Questions for the Academic Senate about PDA day design

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QUESTION 1: Should we approve workshop proposals that are designed specifically for members of a particular department?

Considerations against of approving such workshops	Current Practice	Considerations in favor of approving such workshops
• Members of the department may feel pressure to attend the workshop, even if there is another workshop at the same time they'd rather attend. • If too many departments do this at once, there is a diminishingly small number of people available to attend other workshops. • Reduces 'collaborative' and 'cross-pollination' opportunities	Approve them all, with the following stipulations: May be scheduled for a max of 3 hours May be scheduled only in the afternoon	Specific Departments might need substantial just-in-time professional development sessions, for example: • Significant changes in Ed Code • Technological changes • New or significantly revised programs

QUESTION 2: Should we approve workshop proposals that are offered only in an online modality? Should there be a limit to how many?

Considerations against too many online workshops	Current Practice	Considerations in favor of online workshops
• In-person attendance could be radically diminished • With that, the community-building aspects of the day are also diminished • Not all faculty/staff can or want to learn in this modality	Approve them all Try to spread them out so there are no more than 1 – 2 per session	Helpful for faculty who… • are too sick/injured to come in person, but able to participate virtually • have transportation issues, live too far to come in person • would prefer to be at their computer for the particular topic offered

QUESTION 3: What should we prioritize when designing PDA day programming?

- Making sure that attendees have access to the workshops that are most relevant and valuable for them.
- Bringing people together & creating opportunities for cross-pollination and collaboration.
- Encouraging people to learn about aspects of the college, their colleagues, and their community that they wouldn't learn simply from their day-to-day jobs.
- Other?