

Academic Senate President's Report

November 2, 2016

AFA/Senate Dialogue

- The Next joint AFA/Senate Meeting will be November 30, 3:15-5:00 on Campus
- There is a joint AFA/Senate Spring PDA Discussion being proposed prompted by the book *Redesigning America's Community Colleges*

RFP Bookstore:

- As directed by the Senate, the Executive Committee wrote a letter to Doug Roberts requesting delay of the RFP until vetted by more constituent groups. The RFP was delayed and much more input was passed on, mostly by me, expressing the concerns of interested and affected constituencies. I am currently negotiating with Doug to find a time for us to talk about it.

Faculty Staffing

- The Faculty Staffing committee completed its work on October 28, ranking 20 full time requests in order of priority (and urgency). The list was forward to Dr. Chong. We will now wait and see how many positions will be funded. There are eight announced retirements/resignations this year so far. I have already published my research on the FON and our FT/PT ratio which you all should have
- The Adjunct Open House occurred yesterday. Something close to 500 people came in response to the advertising to find out about applying for adjunct positions. Faculty, Classified Staff, and Administrators were on hand to give people information about our programs and adjunct staffing needs. I was a panel speaker (among 4 others) and spoke to many people during the networking portion of the event. It lasted from 5:30-7:30. I spoke to people from the community who may qualify for a variety of disciplines, some who are already adjunct faculty here, but are looking for more work in other disciplines. I will try to learn if any hires come out of the event and let you know.

Class Size and Article 32.03.B.1-4

- My most recent research project (occupying many hours since our last senate meeting) in a series I call "getting to the bottom of things," was to study the Contract language in the article (32.03.B) commissioning the Class Size Task Force. I have also studied Article 6: Interpreting The Contract, and have been in separate conversations with a) faculty colleagues on the CSTF; b) colleagues in AFA leadership who have brought arguments to this body against the procedure of the Task Force; and c) members of the administration, one of whom is the co-chair of the CSTF and a co-author of the Article in question. I will share some thoughts arising from this research when we discuss the topic.

Fall Plenary is November 2-5.

- Four of us will fly to Costa Mesa tonight after our senate meeting and participate all day Thursday, Friday, and most of Saturday. Saturday is when the voting takes place, and I will be available to faculty who wish to give me input on how to vote for resolutions, as much as possible, via email while at Plenary
- The Resolutions can be found on the ASCCC website. I urge everyone to scan them for relevance to you, and inform me of how you think I should vote.
- One controversial item in the resolutions packet that has come to my attention involves the Discipline's List. The resolution is to remove the Minimum Qualifications for DSP&S (DRD), EOPS, "learning assistance/learning skills/tutoring services," health services professionals, non-credit instructors, from Title V, and put them in the Discipline's List instead. I have found that some DRD faculty and administrators are in favor of this, and that EOPS faculty and administrators are rather passionately against it. If you have information or an opinion on it, please email me.

Eric Thompson