

Academic Senate – October 4, 2022
Student Equity Plan 2.0 Workgroup Report
Sheryl Cavales Doolan, Area 3 senator

On August 17th, 2022, Dr. Jeremy Smotherman presented on the Student Equity Plan 2.0, the purpose of which is to build upon the initial Student Equity Plan to create more systemic, integrated, and race-conscious equity-oriented changes. Faculty participation and input into the SEP 2.0 is crucial for the identified metrics, especially regarding the metrics below and most notably for metric b.:

- a. Successful Enrollment
- b. Completing Transfer-Level Math & English
- c. Retention: First Primary Term to Secondary Term
- d. Unit Completion in Fall and/or Academic Year
- e. Transfer
- f. Completion

At that meeting, the Academic Senate approved the formation of the Student Equity Plan 2.0 Workgroup, which is tasked to consider “how faculty can provide input on all 10+1 matters in the SEP 2.0, including all SEP 2.0 metrics, that will be inclusive and open to all faculty.”

On September 16th, the workgroup met individually with Dr. Smotherman to develop a process to receive faculty input on SEP 2.0. Faculty agreed to bring the conversation about SEP 2.0 to their departments and to distribute an online survey to be developed with input from the faculty workgroup and the SEP team. The survey would ask faculty to rank barriers that prevent students from attaining SEP metrics. Additionally, we agreed to create small workgroups for each metric that will identify at most 3 barriers for us to include in the survey.

On September 23rd, the faculty workgroup and SEP teams met to work in small groups to identify barriers for each of the SEP metrics. From those discussions, the top three barriers were identified to be included on the survey for faculty to rank in terms of importance, along with an option for faculty to add their own barriers.

The survey went out earlier today from Matthew Long with a deadline of October 7th for faculty input.