

Worksheet for Mentoring Relationship

Adapted from Gavilan College, Scott Sandler

<p><i>Student Engagement</i> (e.g. how we create a sense of purpose in what we teach, how we reach out to students, how we address learning styles, etc.)</p>	<p><i>Effective Environment</i> (e.g. how we set a positive tone, how we build relationships, how we effectively manage time, etc.)</p>	<p><i>Course Design</i> (e.g. how we use materials, resources, and technology to help with focusing planning instruction, how we create syllabi, rubrics, etc.)</p>
<p><i>Planning Instruction</i> (e.g. how we pace our class, how we vary and sequence our activities, how we create a sense of direction and focus in class, etc.)</p>	<p><i>Assessment</i> (e.g. how we assess for understanding, how we use classroom assessment techniques, how we build in reflection, etc.)</p>	<p><i>Professional Learning</i> (e.g. how we network within our department and outside of our department, how we engage in professional learning, how we engage in shared governance, etc.)</p>

Appreciative Inquiry Model

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