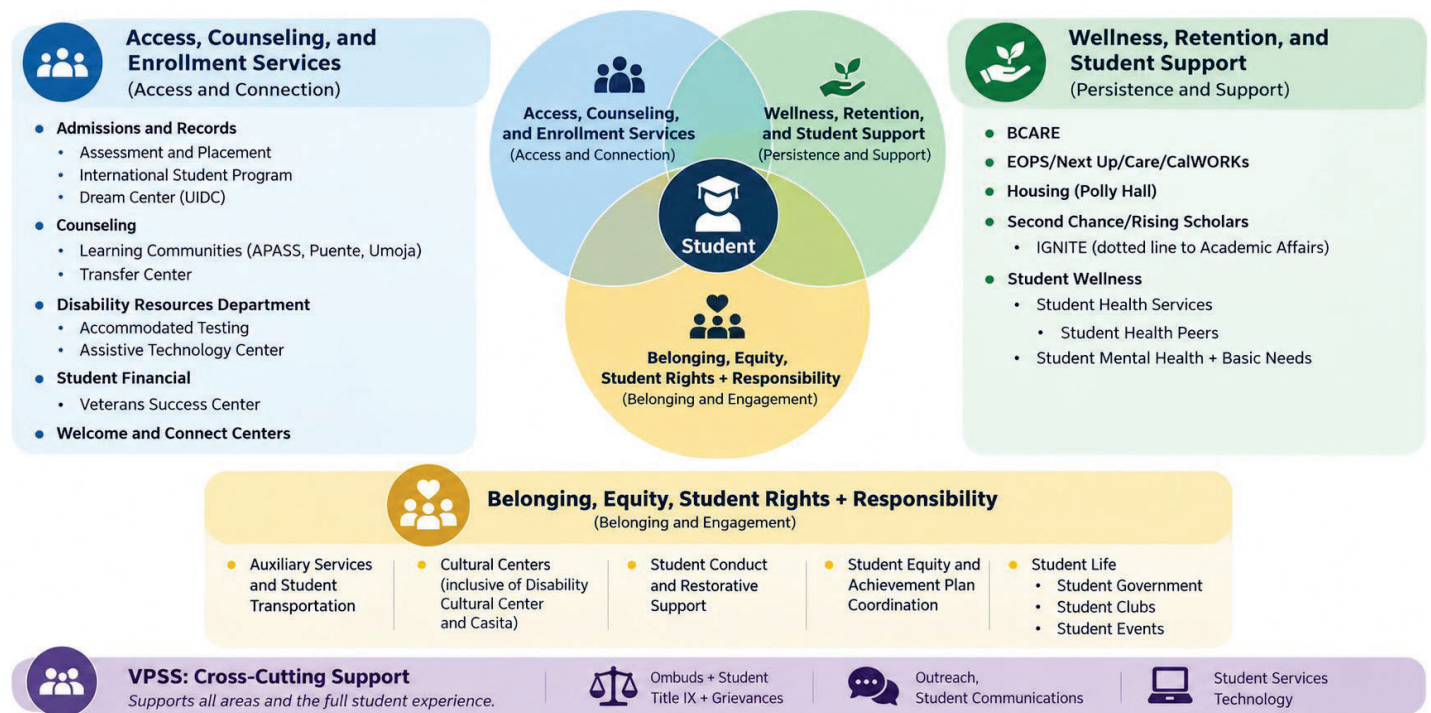


Proposed Student Services Structure – Draft 2

A collaborative, student-centered model informed by [SRJC Forward](#), our district-wide approach to create clear, supportive, and equitable pathways and systems for every student to accomplish their educational goals.



Purpose and Framing

This revised framework represents Student Services as an interconnected continuum of services. Students may enter through different points, move between areas over time, and engage with multiple services simultaneously. The three primary areas (Access and Connection, Persistence and Support, and Belonging and Engagement) therefore function as overlapping dimensions of the student experience rather than isolated organizational silos.

Important note: Each line on the previous page represents a function, program, or service area and does not necessarily correspond to a single position. At this point in time, we are not focusing on individual people, positions, sites, or job descriptions.

Guided Pathways as the Framework

[SRJC Forward](#) and the Guided Pathways pillars inform the overall design without assigning any single pillar exclusively to one organizational area. Each Student Services area contributes to helping students clarify and enter a path, stay on the path, and experience learning and support within an equitable and connected environment. This framing keeps the emphasis on the student journey and shared responsibility across the division.

Student-Centered Intersection

The Venn diagram places the student at the point of intersection among Access and Connection, Persistence and Support, and Belonging and Engagement. This emphasizes that student needs do not fit neatly within one area and that effective service delivery depends on coordination across all three.

Closing

Thank you to everyone who has shared feedback, questions, and ideas throughout this first stage of the process, whether through department meetings, 1:1 conversations, emails, or other discussions. I truly appreciate the time, thoughtfulness, and expertise each of you has brought to the conversation. This will continue to be an iterative process, and I will share additional updates as they become available.