



ACADEMIC SENATE
for California Community Colleges
LEADERSHIP • EMPOWERMENT • VOICE

Guided Pathways Strategies for Implementation

Santa Rosa Junior College

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Disclaimer

"The information in this presentation is for general background and does not constitute legal advice. As a best practice, always check in with your local counsel if you have specific legal questions."



Outcomes

- Review the authority and agency of the academic senate in the areas of academic and professional matters.
- Discuss the areas of the 10+1 and the senate role's in making recommendation about guided pathways funding.
- Review strategies for guided pathways implementation using various local models.
- Discuss next steps for guided pathways conversations at SRJC.



Governance Defined

“Shared governance” is not defined in the Education Code, Title 5, nor any other statute or regulation. There is, however, the provision in Title 5, California Code of Regulations section 51203.5(a) (4) that “staff shall be provided with opportunities to participate *in the formulation and development of district and college policies and procedures*, and in those processes for jointly developing recommendations for action by the governing board, that the governing board reasonably determines, in consultation with staff, have or will have a significant effect on staff.”



CALIFORNIA EDUCATION CODE

Laws resulting from
legislation

Requires legislation to be
changed

Always supersedes Title 5
regulation

Governance was amended
by AB 1725 in 1988

TITLE 5



California Code of
Regulations



Derived by the
Board of Governors
from Ed. Code



Division 6 - applies to
California Community
Colleges



Regulation with the
force of law

Title 5 (California)

Title 5: § 53203

- The governing board shall adopt policies for appropriate delegation of authority and responsibility to its academic senate.
- ...providing at a minimum the governing or its designees
- consult collegially with the academic senate when adopting policies and procedures on academic and professional matters.



Academic and Professional Matters: The 10+ 1

1. Curriculum, including establishing pre-requisites & placing courses within disciplines
2. Degree & certificate requirements
3. Grading policies
4. Educational program development
5. Standards or policies regarding student preparation & success



10+1 Continued

6. District & college governance structures, as related to faculty roles
7. Faculty roles in accreditation processes
8. Policies for faculty professional development activities
9. Processes for program review
10. Processes for planning & budget development

+1= Other academic & professional matters,
as are mutually agreed upon between the governing board and the academic senate.

--For example, faculty hiring practices and minimum qualifications.



Guided Pathways



Four Pillars of Guided Pathways



Create clear curricular pathways to employment and further education.



Help students choose and enter their pathway.



Help students stay on their path.



Ensure that learning is happening with intentional outcomes.

Purpose of Guided Pathways

“Guided Pathways is a structure to provide all students with clear enrollment avenues, course-taking patterns, and support services. This framework centers the student experience in system-wide decision making and helps us meet the goals of the [Vision for Success](#) and [Call to Action](#).”

California Community Colleges Chancellor's Office, 2022





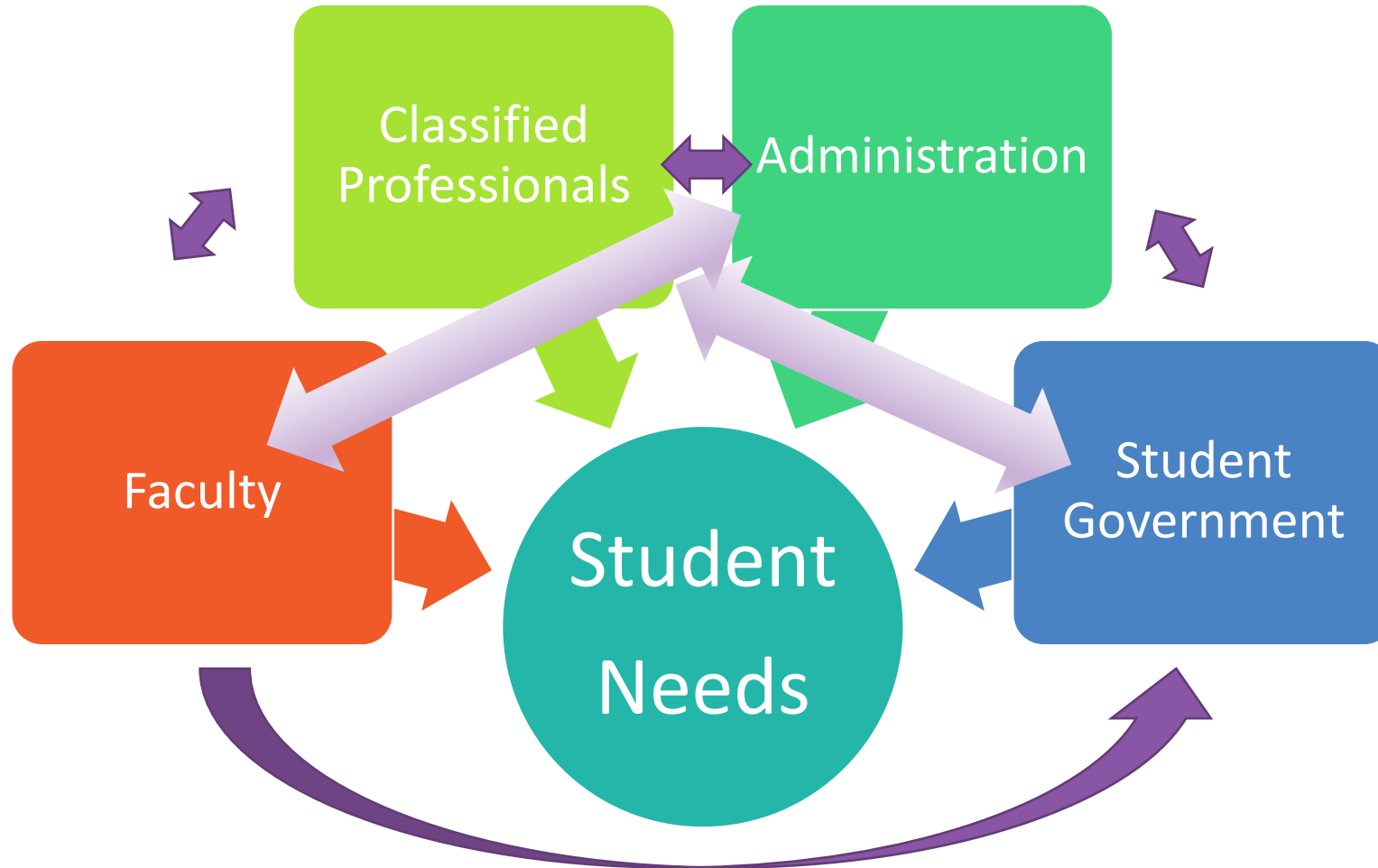
CCCCCO's Vision for Success/Core Commitments

Core Commitments:

- Focus relentlessly on students' end goals.
- Always design and decide with the student in mind.
- Pair high expectations with high support.
- Foster the use of data, inquiry, and evidence.
- Take ownership of goals and performance.
- Enable action and thoughtful innovation.
- Lead the work of partnering across systems.

Vision for Success = Collective North Star

A Collaborative Approach



Classified Staff Involvement

- Recognize and utilize Classified expertise
- Invite Classified staff to participate in work groups
- Ask managers to encourage their Classified staff to become involved in the work
- Provide updates regular updates to Classified Senate
- Keep communication open with regular updates



Ideas to Explore

- Establish a campuswide committee:
 - Representation from major constituent groups.
 - Should be sizeable so that workgroups could be formed to lead major projects.
 - Consider a tri-chair model with an administrator, faculty member, and classified professional.
 - Establish overarching College Guided Pathways goals with associated tasks, a timeline for completion, and persons responsible. Check in with these goals quarterly.
- Determine if existing projects are ready to scale.
- Determine if existing projects, such as FYE, is ready to add additional resources such as Summer Bridges or Winter Retreats.



More Ideas to Explore

- Use your Guided Pathways plan to determine what kinds of ongoing, campuswide professional development activities are needed.
- Invest in software, such as StarFish or Early Alert to assist counselors and faculty to connect with students regularly.
- Establish division/area Guided Pathways Success Teams which consist of discipline faculty, counselors, student services staff, and a professional development liaison to focus on discipline-specific needs. Some colleges distribute funding between \$5K-\$10K per academic year to each GP Success Teams to allocate to smaller projects within a discipline.
- Establish Communities of Practice for Mathematics and English faculty.



Removing Barriers to Success

- Establish committee and meeting norms to encourage transparency and collegiality among members.
- Review and update College governance documents, including board policies or administrative regulations, to reflect the movement of the College towards Guided Pathways implementation.
- Evaluate the College's Integrated Planning Process. Discuss opportunities for clear budget planning processes and funding allocations.



Celebrating Existing Projects

- SRJC has five GP projects that should be celebrated – and now possibly scaled:
 - First Year Experience Program
 - First Year College Course
 - College Backpack
 - Program Mapping
 - Website Redesign



Other Models

Tartar Completion by Design



CONNECTION
Initial Interest through
Submission of Application



ENTRY
Enrollment through
Completion of
"Gatekeeper" Courses



PROGRESS
Entry into Course of Study
through Completion of 75%
of Requirements



COMPLETION
Complete Course of Study
through Earning a Credential
with Labor Market Value



TRANSITION
Movement to Four-Year
University or to Workplace
with Living Wage



Resources

[Chancellor's Office Vision for Success](#)

[Chancellor's Office Guided Pathways Homepage](#)

[ASCCC Guided Pathways Resources Page](#)

[ASCCC Guided Pathways Listserv](#)

[ASCCC Online Handbook for Guided Pathways](#)

[Bakersfield College Guided Pathways Resource Page](#)



Questions

