

AGENDA

April 16, 2025, 3:15 p.m.

Santa Rosa: Bertolini Senate Chambers, Room 4638 Petaluma: Room 690, Richard Call Bldg.

ZOOM ID: 958 4627 3808 Click <u>here</u> to start Zoom

CALL TO ORDER 3:15 p.m.

LAND ACKNOWLEDGEMENT STATEMENT

We acknowledge that we gather at Santa Rosa Junior College on the territorial traditional land of the Pomo People in Santa Rosa and the Coast Miwok People in Petaluma, past and present, and honor with gratitude the land itself and the people who have stewarded it throughout the generations.

OPEN FORUM: (est. 15 min) Not to exceed 3 min. per person and 10 min. per topic. Time may be extended by the President or by approval of two-thirds of Senators present. To be added to the queue for Open Forum, please fill out the **Open Forum Form** and submit it to the **Academic Senate Administrative Assistant** before the meeting. Options for delivering your public comment include making your own statement or asking a colleague to read your statement when recognized or emailing your statement in advance to Academic Senate to be read by the Executive Secretary.

MINUTES (3:30 – 3:35): Correction/Adoption.

Minutes of April 2nd, 2025

ADJUSTMENTS TO THE AGENDA Any senator may move any Consent item to the Action agenda to allow for discussion.

REPORTS (3:35-3:40)

President's Report (5 min) – J. Stover

CONSENT Treated collectively as one Action item. Any senator may move any Consent item to the Action agenda to allow for discussion.

None.

ACTION (3:40 - 4:05): Items must come from the Discussion agenda of a previous meeting or be carried over from a previous Action agenda.

- Senate Generative Artificial Intelligence Action Items (10 min)
 carry over sub-item 1b. Does the Academic Senate wish to recommend the inclusion of a library department faculty representative as a key constituent anytime specific GenAl work and/or committees are formed? (see p.3 and/or library's feedback)
- 2. Meeting the Five Year Senate Area Apportionment Cycle Requirement (overdue) as per <u>ARTICLE VIII</u>, <u>Section 5 of the bylaws</u>: "Representation will be reviewed every five years by the Senate for apportionment reconsideration." (15 min)

Special note: This topic first appeared on our agenda on 4 Sept 2024, and has, in one form or another, consistently been on our agendas and/or requiring action of the body/taskforce/ASEC ever since. In addition, we discussed the <u>taskforce recommendations</u> on <u>2/19</u>, <u>3/05</u>, & <u>4/02</u> (was also agendized 2/05 but we ran out of time). The Academic Senate Executive Committee has approved

these PROPOSED VOTES SHOULD THE BODY WISH TO IMMEDIATELY MOVE TO ACTION:

First Vote – Add Associates email addresses to Contract Distribution Lists for purposes of dispersing Senator notes to all faculty in each contract area (note: does **NOT** affect Area Representation and is ONLY for broader inclusion in Contract Senators' communication to their area constituents)

Second Vote – Add New Associate Area (14) so there are two associate senators per area and more EVEN-ish distribution across associate areas.

Third Vote – Leave Contract Apportionment the same – make no changes

Fourth Vote Options (necessary if Third Vote is "No" – can be taken in this order or we can entertain a motion to reorder)

- Rearrange areas to make populations approximately equal; leave number of senators per area unchanged, and; use <u>Mostly Even Distrubution</u> including consultation with/outreach to departments to implement.
- ii. Rearrange areas placing departments with similar disciplines/interests in the same area, then apportion senators using the Huntington-Hill Method [Senate Taskforce's Primary Recommendation].
 - 1. *Pro:* This recommendation addresses proportionality of representation and greater alignment of departments with shared interests.
 - 2. *Con:* This will require greater commitment from the senate to gather input from constituents to identify the new areas..
- iii. Taskforce Additional Recommendations:
 - [recommendation 1] Leave areas as they are and reapportion senators so that representation is more proportional to the number of faculty in each area.
 - 2. [recommendation 3 included in Fourth Vote option 4.d.i above]
 - 3. [recommendation 4 included as First Vote item 2.a above]

BREAK (4:05-4:10)

DISCUSSION (4:10 - 4:30)

Proposed SLO Updated Rubric (10 min) – S. Avasthi
 Does the Academic Senate recommend the adoption of the SLO Rubric Revision as proposed?

2. Senate Budget Overview and Management (10 min)

What is the will of the Senate in terms of overall management and fiscal sustainability of our (very small) budget? Budgets of the past have supported limited engagement of Senators at statewide conferences, and fundraising efforts have been uneven. Questions have been raised by Senators regarding funding mechanisms and whether other CCC Academic Senates are funded (in part, in full) by their Districts? The other potential aspect of this question is the PRPP process and budgetary planning associated with the District?

INFORMATION (4:30 – 5:00)

- 1. Strategic Actions Plan Update (15 min) J. Smotherman, J. Stover
- 2. Academic Affairs Update (15 min) R. Holcomb

ADJOURNMENT 5:00 p.m.

ALL FACULTY MEMBERS ARE INVITED TO ATTEND ACADEMIC SENATE MEETINGS

This Academic Senate is created to secure the professional rights and to carry out the responsibilities of the faculty of the Sonoma County Junior College District. The faculty have the traditional right of college faculty to participate in the governance of the college. As specialists in specific disciplines and as experienced instructors, the participation of the faculty in the governance of the college is essential for the district's pursuit of its mission. As professionals, the faculty have the right and a duty to set professional and ethical standards for the conduct of their profession and to promote the excellence of their profession. In order to achieve these ends and in accordance with Title 5 of the California Administrative Code, Subchapter 2, Sections 53200-53205, this Academic Senate is established.