## Academic Senate President's Report 1 October 2025 / John A Stover III, PhD

Welcome to October at the Academic Senate. We have three meetings this month, with a bonus 5th Wednesday meeting on October 29th, as well as mid month (October 15th) and today. I have a short update to kick us off given the timing involved with producing meeting materials prior to a long weekend.

First, last year Senator Ohkubo and I, on behalf of the Senate and the Academic Senate Executive Committee (ASEC), established conferral and consultation between AFA & Senate leadership. On the AFA side, the AFA President and Chief Negotiator have been meeting with Senator Ohkubo and myself 2–3 times a semester since Fall 2024, and our most recent meeting was last Wednesday (09/24/25). During our last meeting, we consulted on the topic of the Senate workgroup's recommendations for online teaching certification. I can report that AFA leadership is supportive of our proceeding with these recommendations and that, as a matter of course, the Senate remains a recommending body to the Board of Trustees and the District. AFA and Senate leadership agrees that the role of the Senate - as legally established in the 10+1 and Title V standards - and the role of the AFA - as specific to mandatory matters of bargaining, wages, and working conditions - is one of collaboration and partnership. Here on the Senate, we will continue to fully inhabit our role in curriculum, student success, grading, and professional development for faculty, and recognize and support the work of our collective bargaining partners.

Work continues on <u>SRJC Forward</u>, and we will have a report at our Oct. 15th meeting on the ongoing, local development efforts specific to program mapping and academic interest areas. In the Senate, we have started the search for our permanent, full-time administrative assistant, and I'm grateful to everyone who is working behind the scenes to support us in the meantime. Contract faculty appointments are also in the process of being made, <u>as are BP/AP revision assignments</u>, and we still have over 30+ contract seats to fill on participatory governance committees. Our ability to convey the faculty voice on committees is an essential way in which we fulfill <u>our 10+1 responsibilities</u>.

For instance, the Accreditation Oversight Committee currently lacks any faculty volunteers (three are needed), and 3.6 Program Review and Evaluation is missing FOUR out of six seats total. Please consider stepping up now, and remember that for anyone in PGI-land, PGI cannot be earned except when all college service is fulfilled. I also want to invite faculty recently out of - or close to completing - tenure review, please consider joining us. I joined the Senate during my third year of tenure review, for example, and I've learned so much and received so much professional development along the way through my college service. It has also been a wonderful way to connect with colleagues across the college and grow as a professional. I'm happy to talk with anyone who is doing this for the first time OR coming back after a long hiatus! Please reach out to me and let's fully staff our faculty designated committee seats.

As I stated in our last meeting, I remain committed to our work together and to the ways in which we find solutions based in the present and pointed towards the future. Personally I'm glad it's autumn, and I hope we have a productive meeting, today and always. Thanks for being here.