Academic Senate President's Report 3 December 2025 / John A Stover III, PhD

As we close out the Fall Semester, I want to thank everyone who has contributed to the success of the Academic Senate this semester. Faculty, Classified, Students, Administrators, community members, you all make SRJC what it is, and I'm grateful to be in this role, facilitating the voices of Senators and faculty across the District and state. It's hard to believe this is our last Senate meeting of the fall semester, but here we are nonetheless. We have important work to do before the semester ends, and in support of this work, I offer the following context from our last meeting (19 November 2025) regarding the AB1705 action item and motion on the table.

At the end of the last meeting (see November 19th meeting minutes page three), "Senator Melvin made a motion to approve the AB 1705 resolution as written" which was seconded but not repeated by (me) the chair for the following reasons: (a) there was a significant queue of people (5+) waiting to speak to the issue as carried over from the last meeting; (b) the "resolution as written" is not a resolution but rather a resolution template from FACCC, the Faculty Association of California Community Colleges, and their AB1705 Resources and Advocacy Hub, and; (c) the resolution template lacks both institutional affiliation and a targeted audience for follow up (see, too the Fall Plenary summation below). This last point is especially important if we wish for any resolution we pass to be taken up by the appropriate parties. I consulted with Academic Senate Executive Committee (ASEC) members and Senator Melvin in review of these issues between meetings and will be calling on Senator Melvin to speak first today on his motion, which I apologize did not happen in our last meeting. I very much appreciated everyone's collaboration in preparing for today's discussion and action item. The rest of this report will focus on presidential highlights from November as follows:

ASCCC Fall Plenary 2025 was a success. Thirty-six (36) resolutions were passed this Fall, including resolution numbered #113.01 Opposition to the "Compact for Academic Excellence in Higher Education" or any related federal mandates that restrict institutional commitment to academic freedom, free speech and IDEAA principles; #111.04 Establish Credit for Prior Learning Liaisons; #102.04 Support for Al Literacy Integration; and #105.02 Advocating for Flexibility in Attendance and Participation Policies for Students at California Community Colleges and as inspired by our local resolution. The statewide resolutions Resolved statements included the following:

Resolved, That the Academic Senate for California Community Colleges advocate to the California Community Colleges Chancellor's Office and other interest holders to explore how to offer flexible attendance and participation modalities, in addition

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to the original in-person course modality, while maintaining compliance with state regulations and accreditation and transfer requirements in response to political, social, economic, natural, and health emergencies, as well as other threats to students' safe participation; and

- Resolved, That the Academic Senate for California Community Colleges collect and/or create resources that share strategies that are legally permissible within existing attendance regulations used by California community colleges that help mitigate and address attendance issues that emerge due to emergency circumstances.
- It was educational and professionally inspiring to see how the process worked from the perspective of a resolutions author, and I'll continue to advocate at the state level going forward. The goal of each plenary is *to provide a venue for...*
 - 1. Submitting, debating, and voting on resolutions around statewide academic and professional matters
 - 2. Educating local senate leaders on statewide academic and professional matters by providing professional development opportunities
 - 3. Sharing information about ASCCC and its work
 - 4. Networking with other faculty and colleague leaders from across the state
- Administrative Assistant II (AAII) Recruitment Activities. Kudos to Senator Persons for
 representing me on the Senate AAII Screening and Interviewing Committee as led by
 Dean Mary-Catherine Oxford, who also serves as the AAII Supervisor. I'm looking forward
 to sitting in on the finalist interviews, and am hopeful we'll find someone who wants to
 work with us as much as we want to work with them.
- Gen AI Taskforce planning and summit. We held our first GenAI Taskforce work summit Friday, November 21st, and the most important aspect of the day, from my perspective, was the opportunity to hear from the members of the taskforce, both in large and small group formats. We have three teams within the taskforce, including a faculty only group focused on "Teaching, Learning and GenAI" and the Senate Workgroup recommendations we adopted last fall have served as a central organizing tool for the launch of and organizing efforts within the Taskforce. We will hold another long retreat day combined with regular monthly meetings (between 90 and 120 minutes) in the Spring, along with a Spring 2025 PDA Session entitled "AI Task Force: Let's Talk About Gen AI" (from 12:50 to 2:20 pm) where we'll share more in depth. Please join us then.

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- Faculty Committee & AP / BP Appointments. I would love to have all seats filled before the end of the semester if possible so that when we start in Spring we have fully staffed committees. Please consider stepping up. I have also heard your concerns that early afternoons are difficult for some faculty due to class schedules, and encourage you to find committees that fit your schedule as is and/or adjust your teaching in future semesters to free you up for serving on a committee that meets in the early afternoon. I'll also continue to search for opportunities for moving meeting times to mornings with College Council Tri-Chairs. A Both/And approach will serve us all well in these efforts.
- College Council planning and general meetings have continued this semester, and we're
 moving through many APs and BPs this semester. I will also be working with the AFA
 President and College Council tri-chairs to better plan and account for collective
 bargaining concerns before agendizing BPs and APs that first need to be negotiated.
- I continue to meet regularly with VPAA Holcomb and VPSS Senecal, and these meetings
 are important in consistently representing 10+1 related concerns. I'm grateful for their
 availability and collaborative efforts.

These, and many other activities, represent a snapshot into the work I carry out on behalf of the Academic Senate. Also, in preview of next semester, at our Spring Retreat we'll be taking up several procedural matters including but limited to reordering the agenda, and discussing how to best introduce the Pro/Con/Parlimentary mic debate structure into our local deliberations.

In closing, I want to thank outgoing Senator K. Bunas for her sabbatical replacement service this semester, and thank you all for your engagement this semester. I appreciate the opportunity to work and grow with you all. Let's have a productive meeting ahead, a successful close to Fall 2025, and a restorative winter break ahead.

