

District Online Committee (DOC) Report to Academic Senate

1. Distance Education Staffing Updates

- Two new Distance Education staff members have been hired:
 - **Instructional Accessibility Specialist:** Dallas Pardoe
 - **Instructional Technology & Accessibility Specialist:** Talal Masri
 - Available to support faculty with:
 - Accessibility compliance
 - Instructional technology tools
 - Course design and implementation
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2. POCR (Peer Online Course Review) Pilot

- Faculty reviewers have been selected and trained:
 - Shawn Nelson (Engineering & Applied Technology)
 - Elyse Petit (World Languages – French)
 - Inge Stockburger (English & Linguistics)
 - Reviewee Status:
 - Call for POCR Reviewees opened April 14 and closes May 1
 - Selected faculty will be notified before the end of the semester
 - Reviews will begin in Fall 2026
 - Additional notes:
 - The POCR webpage is live (pending final updates and navigation integration):
<https://de.santarosa.edu/pocr>
 - The updated Course Design Rubric will be released in late June
 - This allows the pilot to begin using the *new* rubric from the start
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3. California Virtual Campus (CVC) Participation

- SRJC is on track to:
 - Become a **Home College** in Fall 2026
 - Transition to a **Teaching College** by Spring 2027
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4. Educational Technology (EdTech) Review Process

- DOC has established a faculty subgroup to:

- Review new educational technologies
 - Evaluate LMS updates and changes
 - Areas of focus include:
 - Exploring alternatives to Turnitin
 - Collaboration with DTC on tool review and communication
 - Developing a clear process for:
 - Requesting tools
 - Evaluating demand and usage
 - Vetting and ranking tools
 - Purchasing and renewal recommendations
 - Training and implementation
 - Other evaluation criteria to consider:
 - Integration with Canvas
 - Support for student engagement and instructor connection
 - Accessibility compliance
 - Data privacy, security, and retention (HECVAT considerations)
 - Cost effectiveness
 - Ongoing consideration:
 - Alignment and overlap with the District Technology Committee (DTC)
 - Need for a clear district-wide process and budget for adoption and renewal
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5. Data and Evaluation Efforts

- DOC voted unanimously for co-chairs to request support from IERP to collect and analyze:
 - Student success and retention data:
 - Pre- and post-OIC (Online Instructor Certificate)
 - POIC implementation
 - Enrollment trends in online courses
 - Future impacts as SRJC becomes a Teaching College
 - **Status:** Request approved
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6. Title II Accessibility Compliance

- Title II compliance remains a significant and urgent issue
- Key concerns:
 - Lack of a clearly defined, coordinated implementation plan
 - Uncertainty around roles and responsibilities across the institution
- Current efforts:
 - Distance Education is offering:

- Workshops
 - Drop-in support hours
 - Department-level trainings
 - IT (Dana Throckmorton) and DE are running accessibility reports for district websites and in Canvas as aggregate scores
 - Ongoing challenge:
 - Faculty participation is currently opt-in
 - Who will ultimately be responsible for making courses compliant?
 - Recommendation / emerging need:
 - A district-wide plan and framework outlining:
 - Roles and responsibilities
 - Required actions and timelines
 - Institutional support structures
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7. Distance Education Board Report

- April 14th, 2026 – [Link to Report](#)
- Key takeaways:
 - 46% of all SRJC sections are DE
 - 52% of all SRJC DE sections are online asynchronous
 - 70% of all SRJC students (by headcount) are taking DE courses
 - 32% of all SRJC students (by headcount) are taking ONLY DE courses