

# Santa Rosa Junior College Accreditation Response Plan Update

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& Accreditation Liaison Officer**

Academic Senate Meeting  
September 18, 2024



# ACCJC Action Letters

Accrediting Commission for Community and Junior Colleges (ACCJC)

- Peer Site Team Visit February 28 – March 3, 2022
- Action Letter, June 14, 2022
  - Reaffirmed Accreditation for 18-Months
  - Two Compliance Requirements
  - Follow up Report: October 1, 2023
  - ACCJC Peer Site Team Follow Up Visit: November 8, 2023
- Action Letter, January 16, 2024
  - Defer Action
  - One Compliance Requirement
  - Follow up Report: November 1, 2024

# Compliance Requirement

**Standard I.B.6 (College Requirement 1):** “In order to the meet the Standard, the Commission requires the College disaggregate and analyze student learning outcome data for student subpopulations, as identified by the institution.”

## Compliance for Standard I.B.6

**Standard I.B.6:** The institution **disaggregates and analyzes** learning outcomes and achievement for subpopulations of students. When the institution identifies performance gaps, it implements strategies, which may include allocation or reallocation of human, fiscal and other resources, to mitigate those gaps and evaluates the efficacy of those strategies.

# Key Actions to Address Compliance Requirements

- Provisions for Disaggregation of course student learning outcome (SLO) data.
  - In collaboration with the Academic Senate, the District identified subpopulations for the disaggregation of course student learning outcome assessments.
  - Revised SLO assessments to a four-year cycle.
  - Negotiated April 19, 2024 a shared understanding of provisions for disaggregated SLO data.
    - Faculty will have access to disaggregated SLO data for analysis.

# Key Actions to Address Compliance Requirements

- New System for Analysis of Disaggregated SLO Assessment Data
  - eLumen/Insights Software

# Key Actions to Address Compliance Requirements

Dashboard
Welcome, Leah Cunningham

**Courses**

Critical Think/Comp Literature

ENG111  
Fall 2023

Assignments

Unplanned Assignment

Unplanned Assignment

Unplanned Assignment

Beginning Oil Painting: FOA

ARTNC101  
Fall 2023

Assignments

No assignments in course offering

Composition and Reading

ENG110  
Fall 2023

Assignments

Composition and Reading

ENG110  
Spring 2023

Assignments

Critical Think/Comp Literature

ENG111

**Details for: Critical Think/Comp Literature**

Learning Outcome Results

Disclaimer

**Mastery Results over Time for ENG**

Term	ENG111 SLO1	ENG111 SLO2	ENG111 SLO3
Spring 2018	80%	70%	75%
Fall 2018	95%	20%	90%
Spring 2019	80%	65%	85%
Fall 2019	75%	25%	80%
Spring 2020	75%	65%	75%
Fall 2020	70%	65%	70%
Spring 2021	75%	65%	75%
Fall 2021	75%	65%	75%
Spring 2022	75%	65%	75%
Fall 2022	75%	65%	75%
Spring 2023	75%	65%	75%
Fall 2023	55%	20%	60%

LO Type:  ILO  PLO  CLO

Results Type:  Achieved Mastery %  Score Average %

Terms:

Course Levels:

Apply

Associated to an Assessment Plan

**Learning Outcomes**

- Apply methods of critical thinking and logical reasoning to the analysis of literary texts.
- Compose thesis-driven academic essays, including a research paper, that integrate appropriate sources and documentation to support and advance argument.
- Employ the recursive stages of the writing process to generate ideas, develop claims and support, structure argument, and edit for disruptive errors.

Reflections **Actions**

**Actions** **Add Action**

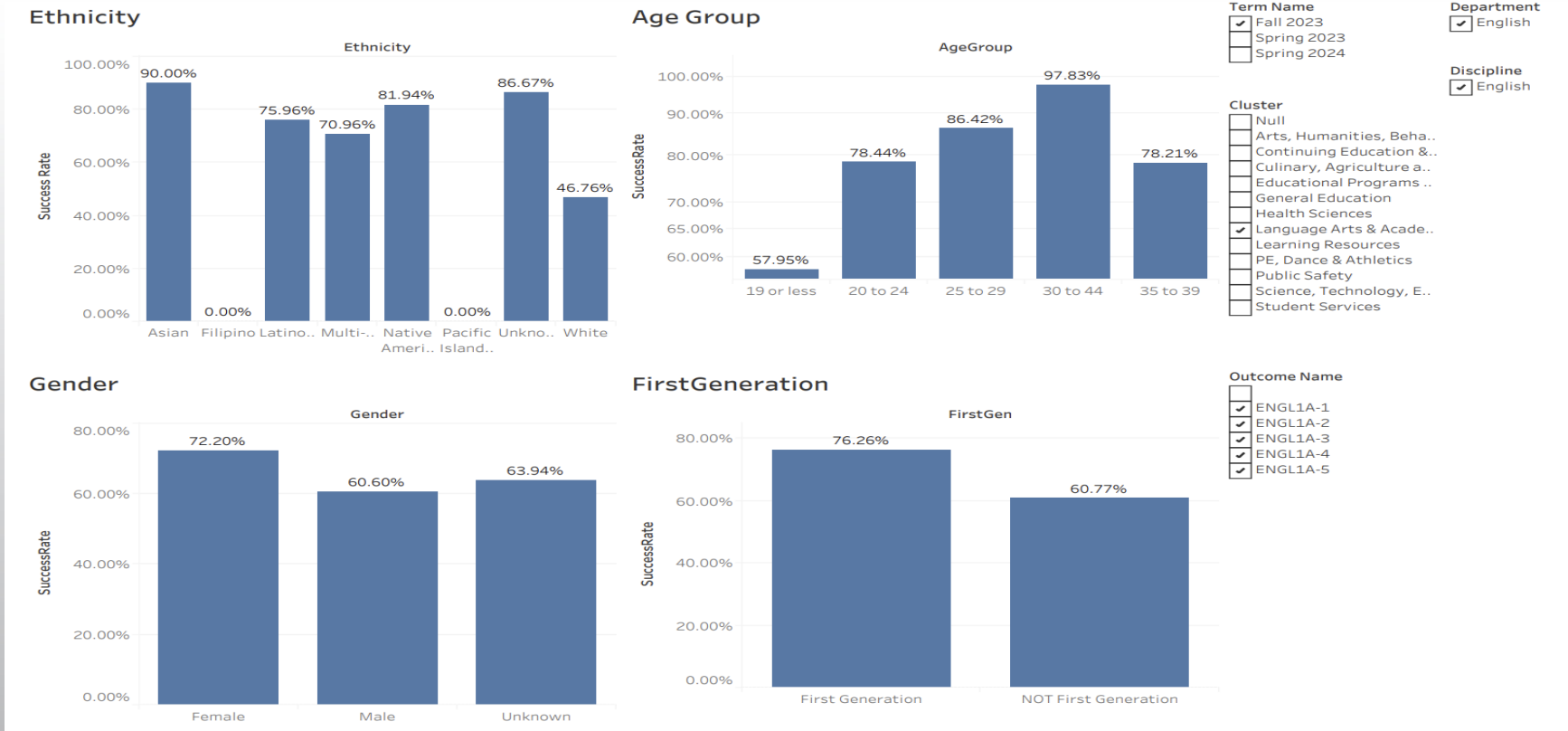
> Based on student feedback and self-reflection, integrate more active learning strategies into the curriculum. This could involve incorporating group discussions, problem-solving exercises, and peer-to-peer teaching activities to enhance student engagement and promote deeper understanding of the material.  
Leah Cunningham - 10/5/2023, 8:24:22 PM

# Key Actions to Address Compliance Requirements

- New System for Analysis of Disaggregated SLO Assessment Data
  - Disaggregated course SLO dashboard created by the Office of Institutional Effectiveness, Research, and Planning on April 17, 2024



# Key Actions to Address Compliance Requirements



# Evidence of Compliance

Course Student Learning Outcome (SLO) data is disaggregated.

Internal SLO dashboard developed by the Office of Institutional Effectiveness, Research, and Planning (IERP).

Disaggregated SLO data used to help identify achievement gaps.

District-Designated Activity Day (August 15, 2024) led by Academic Affairs.

# Summary of Disaggregated Student Learning Outcome(SLO) Analysis

## Key Outcome:

Student Learning Outcomes for 13% of all SRJC courses have been analyzed using disaggregated data.

## SLO Disaggregated Categories:

First Generation, Low Income, Utilization of Disability Resources, and Ethnicity (American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White)

## Summary of Department Analysis:

Revising Student Learning Outcomes

Revisiting the SLO Assessment Instruments

# Moving Forward

The Planning and Budget Council (PBC) approved the recommendation to establish an Accreditation Oversight Committee (AOC).

AOC will Provide oversight and coordination of Santa Rosa Junior College's ongoing accreditation process development, review of responses to ACCJC recommendations and action plans, and support district wide engagement as needed for accreditation reports.

Constituent Membership: Students, Faculty, Classified Professionals, Administrators.

# Thank you

Josh Adams  
Smita Avasthi - SLO Coordinator  
Lisa Beach  
Greg Drukala  
Elhadji Gaye – SLO Liaison  
Heather Gilardi – SLO Liaison  
Emily Hansen – SLO Liaison  
Robert Holcomb

Kim Kinahan – SLO Liaison  
Jessica Pardoe – SLO Liaison  
Emily Schmidt - SLO Coordinator  
Rachel Spaeth – SLO Liaison  
Gregg Tillis  
Mary-Catherine Oxford  
Purnur Ozbirinci – SLO Liaison

Academic Senate

All Faculty Association



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