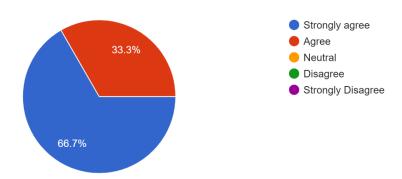
The Community Building activity was helpful.

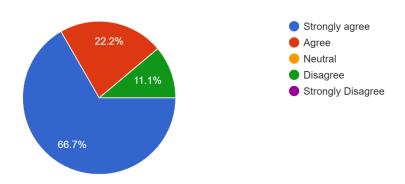
9 responses



- I learned someone interesting things about my colleague that we also had in common.
- · Extremely helpful!
- It was the first retreat where we had sufficient time to get to know and converse with colleagues. It was very helpful to break the ice.
- It's really nice to have time to talk & get to know each other. It helps collegiality, but also helps with understanding each other's perspectives, experiences, and expertise.
- Still too many Senators I don't even begin to know. Very important.
- It was useful to get to know some senators better.
- It was nice to talk with others. It was a little though.
- A chance to get better acquainted with a Senator I didn't know well
- It was nice to have the opportunity to meet someone.

The activity about Re-centering IDEAA and Students was helpful.

9 responses



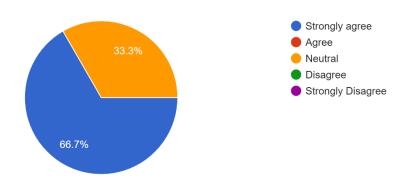
Please elaborate on your answer above.9 responses

So helpful. We need to keep that focus on agendas — framing

- Since we are required to enact this new policy, it's good to talk about it
- It was very useful, and I think it would be great for us to continue this conversation after getting training on some topics as senators. I think we need to think more about how to include diversity and inclusion into our talks in the future by getting PD on certain topics. It was very eye opening and informative to talk to colleagues from different disciplines. Great activity!
- I think it was really helpful to start to think about the question we might need to ask, to
  follow up on with research, before we can start drafting resolutions or recommendations.
  I found it helpful to spend time thinking about what we can do to facilitate DEIAA, but also
  to think about what faculty can do and what our limitations might be in applying out ideas
  to practice.
- Very important, barely the beginning, no time to discuss overarching issues regarding our philosophy of education, we were able to mention, but no chance of follow-up. More
- I believe the group identified important key issues that the Senate needs to discuss.
- Small group allowed more people to contribute to the conversation.
- I think we aired some good issues but not sure where it will go from there.
- I was not excited by the topic we received. I recognize there was intent to choose neutral
  topics but I felt like it would have been more productive to tackle more complex issues in
  a small group setting.

The Shared Governance activity was helpful.

9 responses



- · More of this too and refreshers
- Clarified, similes and differences
- Very informative! I'd love to watch the recording.
- I found it most helpful to understand that we, as a Senate have to right to expect
  explanations when our recommendations in out primacy areas are declined. I think this is
  particularly important in relation to the "discipline specific professional development" and
  the the District Ed plan. I believe we definitely need to ask to District to explain the
  rejection of our recommendation. It is our DUTY and RESPONSIBILITY to protect Senate

- preview, and to demand that the District respect it. We cannot allow our purview to be chipped away.
- Case studies in particular
- It was useful to have more background information related to how the Senate is supposed to conduct business according to ed code and title 5.
- They were good examples. Might have been nice to chat in pairs.
- I could not attend. I hope to see a video at some point.
- The speaker was great and the info as well; however the remote format was tough. I
  personally struggle with zooms like that.

### What did you learn at the retreat that was new and useful?9 responses

- definitions in title 5 and Ed code
- Why it's important to all people as a college zoo participate to benefit this student
- How faculty from disciplines think about grading and the academic calendar. A lot from David Morse. I appreciate his constructive and reconciling approach!
- I found it particularly helpful to reflect on David's presentation and remains with AFA. I
  believe that it is incredibly important to reinstate a liaison roles. I understand, for example,
  that in the past, under a couple of past Senate presidents the AFA president was regularly
  invited to ASEC meetings.
- A lot of legal detail that I was only dimly aware of
- Info about ed code and title 5.
- The shared governance at the state level.

### After the retreat, what are you confused about and want to learn more about?

#### 9 responses

- Sample Processes for collaboration between AFA and senate
- Different previews
- I'd like to rewatch the video and want to think about the scenarios more in light of what David says
- Nothing.
- Not confusion, certainly desire to learn more about legal parameters, but more importantly: discussion of framing of issues. Barely surfaces, frustrating.
- More clear guidelines for how the Union is supposed to consult with Senate regarding evaluations prior to and during negotiations.
- Na
- ??

What was not covered at the retreat that you would like to learn about?

#### 9 responses

- Al
- Oh my colleagues
- Resolution writing. I'll answer this question in a different way. I'm learning a lot about
  resolutions and resolution writing, so I think one day we can provide a workshop/tips on
  resolution writing to senators so that they can learn also. Thanks for the very helpful and
  productive retreat!
- I think it would be good for Senate to have an understanding of the EERA and collective bargaining law.
- More case studies would be helpful.
- How to work together for the good of the college when we have senators with divergent ideas of what "good" is.
- More scenarios and how we as a college would handle that.
- Again I had to leave early so not sure I can really answer this.
- NA