

Student Equity Committee (SEC)
Report to Academic Senate
May 6, 2026

Student Equity Committee charge: The Student Equity Committee focuses its work on promoting equitable educational outcomes for all students by identifying and providing recommendations to address equity gaps. The Committee will review the student lifecycle from pre-entry to completion, and will collaborate with departments, faculty, staff, and students to develop, and evaluate strategies that foster an inclusive and supportive learning environment for students at each phase of the student lifecycle.

A standing subcommittee of the Student Equity Committee, composed solely of faculty, will be established to focus on academic and professional matters under the purview of the Academic Senate.

Equity Planning:

- Develop, update, and provide recommendations for the college's Student Equity Plan to ensure compliance with state guidelines and alignment with campus priorities.
- Collaborate with relevant departments to recommend strategies that support student populations disproportionately impacted by specific issues.
- Data Analysis and Reporting:
- Review student success, access, and retention data to identify equity gaps and recommend targeted interventions.
- Provide input on periodic equity data reports that are provided by IERP to campus stakeholders.
- Program Support and Development:
- Provide recommendations on the development and implementation of equity-focused programs, services, and professional development opportunities.

The Student Equity Committee aims to achieve equitable outcomes, foster cultural humility and mindfulness, and celebrate the diversity spectrum in support of students.

RECOMMENDS TO

Vice President, Student Services

Membership consists of:

Chairs

- Vice President, Student Services or designee
- Academic Senate President or designee
- Classified Senate President or designee

Committee Members

- 5 Administrators
- 5 Classified (3 appointed by Classified Senate; 2 appointed by SEIU)
- 6 Faculty (5 appointed by Academic Senate; 1 appointed by AFA)
- 4 Students (appointed by SGA)

SEC held meetings on the 1st and 3rd Friday (as needed) of each month during the academic year, from 9:00 – 10:30 AM.

<https://governance.santarosa.edu/student-equity>

Summary of work done:

Our committee has focused on providing recommendations on implementation strategies for the approved Student Equity Plan 3.0, 2025-2028, to ensure compliance with state guidelines and alignment with campus priorities.

[SEP 3.0 Implementation Framework \(draft 12.3.25\).xlsx](#)

We reviewed student success, access, and retention data to identify equity gaps and recommend targeted interventions. We examined and gave recommendations on the following areas in the SEP:

- ❖ Successful Enrollment
- ❖ Complete Transfer-Level Math and English
- ❖ Persistence
- ❖ Completion
- ❖ Transfer
- ❖ Comprehensive Ed Plan

Finally, after reviewing each area, Li Collier created a summary of our recommendations, “Strategy Themes across Equity Metrics,” which indicates the recommendations for each of the areas above, and how those recommendations may be interconnected with recommendations in other areas.

For example,

Under the Equity Metric of Completion, we see the Strategy of “Meet Student Needs with Data-Informed Class Schedules” and also in the Strategy of “Guide through Program Mapping and Comprehensive Ed Plan,” the key strategy to implement is (1b.) Integration of evening, online, and hybrid class options into mapping tools to better serve working adults.

This Student Equity Plan 3.0 2025-28 Goal Areas & Implementation Framework was taken to Cabinet by Molly Senecal on May 4, 2026.

Other work during this academic year - 2026-2027:

- ❖ We looked at implications for Banner Rollout with an Equity Lens.
- ❖ We provided input on periodic equity data reports that are provided by IERP to campus stakeholders.

Future Goals and Plans:

- ❖ We hope to work with the same group of people to continue our work.
- ❖ We plan to have more opportunities to review and discuss data.
- ❖ We plan to have areas that are doing student equity work share updates on their progress, including what is needed for support.