

# Student Equity Plan 2025-2028 (SEP 3.0)

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# Overview

The Student Equity and Achievement (SEA) Program was established in Education Code (EC) 78222 with the intent of supporting Guided Pathways and the system-wide goal of eliminating equity gaps. It is an on-going categorical funding source for colleges.

As a condition of receiving funds, per EC 78222, districts shall complete the following: maintain a **student equity plan**; provide **matriculation services**; adopt **placement policies**; provide support or establish **on-campus food pantries** or **regular food distributions**; and provide **all students with an education plan**.

The 2025-2028 Student Equity Plan is due November 30, 2025.

# Alignment of Standards and Metrics

	Accreditation (Federal): ACCJC Institutional Set Standards	The Chancellor's Office (State): Vision 2030	Santa Rosa Junior College (Local): Indicators of Effective Outcomes
Successful Enrollment	Yes	Yes	Yes
Completed Transfer- Level Mathematics & English		Yes	Yes
Persistence: First Primary Term to Second Primary Term	Yes	Yes	Yes

# Alignment of Standards and Metrics

	Accreditation (Federal): ACCJC Institutional Set Standards	The Chancellor's Office (State): Vision 2030	Santa Rosa Junior College (Local): Indicators of Effective Outcomes
Transfer Success	Yes	Yes	Yes
Completion (Academic Program)	Yes	Yes	Yes
Equity Measures		Yes	Yes

# Planning Process and SEP 3.0 Workgroup

- Reflect broad participatory group perspectives (faculty, classified, students, and management) and take into consideration of:
  - Expertise in equity metrics and other sections required by Student Equity Plan 2025-28
  - Expertise in data and research
  - Role in equity goal alignment and coordination
  - Site and component representation
- PBC approved planning process of forming SEP 3.0 Workgroup with expertise in Integrated Student Success Committee (ISSC)
- Gather feedback from broad campus community in Fall 2025

# 2025-28 SEP 3.0 Requirements

- 2022-25 Student Equity Plan Reflection
- Student Population Experiencing Disproportionate Impact (DI)
- Metric – Successful Enrollment
- Metric – Completed Both Transfer-level Math and English
- Metric – Persistence: first Primary Term to Secondary Term
- Metric – Completion
- Metric – Transfer to a Four-year
- Intensive focus on Population(s) Experiencing DI
- Student Education Plan
- Vision 2030 Equity Alignment and Coordination
- Executive Summary

# SEP 3.0 Development Timeline - 2025

March/April	Share Student Equity Plan 2025-28 (SEP 3.0) requirements with college community
April	SEP 3.0 Planning Workgroup formed; Work group starts meeting: reviewing SEP 2.0 (2022-25) and current equity data
May-July	Workgroup continues with plan development
August	Workgroup completes plan draft
September/Early Oct.	Share draft plan with college community for feedback
October 17	Plan finalized
October 22	Plan and Board Docs submitted for November Board approval
November 12	Board presentation and approval
November 30	Due to Chancellor's Office

Questions?

