

TRANSCRIPT
August 19, 2020

171

00:23:11.490 --> 00:23:19.560

Julie Thompson: So I'll call the meeting to order. And thank you again to everybody for showing up and it looks like

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00:23:20.940 --> 00:23:32.670

Julie Thompson: You have 2829 participants and we had, you know, 100 during the summer. So I'm thinking it's week one, and people are busy. So we're glad to see everybody who was able to show up.

173

00:23:33.660 --> 00:23:43.650

Julie Thompson: So, um, one is to say just a little bit before we get started, um, the Senate is going to work together to try to kind of

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00:23:45.000 --> 00:24:04.380

Julie Thompson: Stay focused on having a zoom meeting and follow our protocols, as much as we're able to, and we're going to kind of ignore the chat, which kind of created a little bit of a problem. Last time, which I'll say more about later on when we get to the action item. Um, so

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00:24:06.090 --> 00:24:22.380

Julie Thompson: If somebody does want to be recognized to speak, don't assume that if you're putting it in chat. It's going to make it into the Senate's conversation. Um so sentence want to make a comment and, you know, please use regular protocol for being recognized and

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00:24:23.880 --> 00:24:39.720

Julie Thompson: As after the the senators have each had their opportunities to speak, and that includes a second time at that if they want to go. We can open up the conversation to guess who might wish to make a comment, but please be recognized.

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00:24:40.770 --> 00:24:56.250

Julie Thompson: Before you do that, so that your comments become part of our Senate record enter deliberation process in an appropriate way so we can kind of keep our process clean. I'm so thanks for that. And then one more thing about our efforts to

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00:24:57.660 --> 00:25:02.430

Julie Thompson: Have our process be cleaner. If something is moving.

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00:25:03.360 --> 00:25:07.470

Julie Thompson: Toward if we have emotion. If we are refining language.

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00:25:07.800 --> 00:25:17.220

Julie Thompson: We need to have that in front of us. I'm not in the chat. And so I've asked on Jennifer Carlin Goldberg if we, you know, if and when we get to that point where we're

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00:25:17.460 --> 00:25:26.670

Julie Thompson: Refining language. She's going to just create a Word doc and Jennifer. Did you get screen sharing privileges already is that has that been taken care of. Okay, good.

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00:25:27.930 --> 00:25:35.880

Julie Thompson: Works. OK. So I'm sure this create a Word doc will get it right on the screen so that everybody can see it while be focused on the same thing.

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00:25:36.900 --> 00:25:44.940

Julie Thompson: Last time around we had two conversations going on. We have the senators conversation. And there was a chat conversation and created a problem for us. So

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00:25:45.570 --> 00:25:57.060

Julie Thompson: Um, okay. So without further ado, we will go to open forum. And I think there's at least one speaker is an Donegan here and is and keeping the queue.

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00:25:58.830 --> 00:26:05.610

Academic Senate: I don't believe she's here yet but Tara Jacobson has asked to make an open forum statement.

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00:26:06.000 --> 00:26:10.560

Eric Thompson: Okay, I'll, I'll keep the queue until and gets here, Julie.

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00:26:10.860 --> 00:26:12.870

Julie Thompson: Okay Eric, thank you. Yeah, okay.

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00:26:12.930 --> 00:26:14.430

Julie Thompson: Ontario, please. Thanks.

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00:26:15.990 --> 00:26:24.450

Tara Jacobson: So I'm speaking on behalf of my role as the fact one of the faculty professional development coordinators, along with Laura Lynn and I just wanted to

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00:26:25.410 --> 00:26:37.200

Tara Jacobson: Make a general statement about the things that we're doing to help strengthen and intensify the district's commitment to anti racism and promotion of diversity and inclusion in regards to professional development.

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00:26:37.830 --> 00:26:49.020

Tara Jacobson: And our new faculty orientations and new faculty. First Year Experience and then let you know some ideas that we're working on generally for the entire college so

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00:26:49.590 --> 00:27:00.420

Tara Jacobson: First thing I want to say is that we match up. We now we've kind of taken on the role to match the new faculty with mentors across the district and we are given a great suggestion.

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00:27:00.750 --> 00:27:05.970

Tara Jacobson: About adding a question on to that survey will we help, you know, get some ideas on how to match them.

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00:27:06.330 --> 00:27:11.850

Tara Jacobson: And I just wanted to let everyone know about this question that we added. It was really great. And we had a lot of great input on developing it.

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00:27:12.420 --> 00:27:20.340

Tara Jacobson: new faculty can benefit when paired with mentors who share in some aspect of their social location in terms of ethnic gender and LG TV. Q.

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00:27:20.550 --> 00:27:26.040

Tara Jacobson: Identities, among others, please let us know if you would like to be paired with someone with whom you share similar identity.

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00:27:26.400 --> 00:27:37.500

Tara Jacobson: If so, please describe and we will do our best to match you accordingly. And that question went over really well. We are able to appropriately match people with mentors.

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00:27:38.190 --> 00:27:49.200

Tara Jacobson: If they requested a certain identity. So that was great. We also added on the orientation segment on commitment to diversity inclusion and anti racism.

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00:27:49.650 --> 00:27:55.740

Tara Jacobson: We've added in the new faculty experience a segment on equity and anti racism in the classroom.

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00:27:56.100 --> 00:28:10.770

Tara Jacobson: And then in the spring term we have communities of practice for the new faculty to choose from and three of those for include a theme of either and or equity and anti racism within that within those CEOs.

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00:28:11.940 --> 00:28:21.600

Tara Jacobson: It's very strong connection there throughout. And then last but not least, and this sort of addresses one of the discussion discussion. Item number three today.

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00:28:21.960 --> 00:28:28.140

Tara Jacobson: Is that we're working with Lauren service and Lori who obara who are now reaching out to department chairs to

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00:28:28.500 --> 00:28:38.910

Tara Jacobson: Try to get gained some interest in doing some cross training opportunities and learn from departments, best practices on how they recruit and retain a more diverse faculty at SRI JC

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00:28:39.270 --> 00:28:48.390

Tara Jacobson: And we're hoping with that connection and cross training that as a co op can be developed for all faculty to participate in

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00:28:49.980 --> 00:28:50.370

Tara Jacobson: That's it.

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00:28:52.170 --> 00:28:58.740

Julie Thompson: Wonderful. And thanks so much. Um, are there any other public comments for open forum.

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00:29:02.700 --> 00:29:04.650

Eric Thompson: I don't see any hands raised.

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00:29:05.100 --> 00:29:05.520

OK.

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00:29:06.990 --> 00:29:16.740

Julie Thompson: Ok i hearing, then we will move on the next item on the agenda is approval of the minutes. And we have two sets of minutes one from the July 11

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00:29:17.130 --> 00:29:30.870

Julie Thompson: Meeting and one from the July 22 meeting. And I'll start with a joke. I'm sorry, June 11. Let's start with the June 11 meeting. Are there any amendments or corrections to the June 11 minutes

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00:29:34.530 --> 00:29:34.950

Okay.

212

00:29:36.060 --> 00:29:38.520

Julie Thompson: Um, do I need a motion.

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00:29:39.630 --> 00:29:42.390

Julie Thompson: And Eric, do I need emotion.

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00:29:42.900 --> 00:29:53.460

Eric Thompson: So what we found out. And what we were practicing toward the end is that unless someone objects you can declare the Minutes adopted as written.

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00:29:54.600 --> 00:29:57.090

Eric Thompson: In the absence of any objection. So you don't need emotion.

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00:29:57.450 --> 00:30:03.060

Julie Thompson: Okay. And is there any objection to adopting the June 11 minutes as written.

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00:30:04.320 --> 00:30:11.190

Julie Thompson: Okay. They are then approved and we will do the same thing with a July 22

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00:30:12.210 --> 00:30:12.630
Julie Thompson: Are there any

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00:30:13.680 --> 00:30:16.410
Julie Thompson: Amendments corrections to those minutes

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00:30:19.110 --> 00:30:33.780
Julie Thompson: Hearing none, to July 22 Minutes are approved. Okay, thanks. Um, the next item on the agenda is adjustments to the agenda, and I actually have one

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00:30:35.310 --> 00:30:35.790
Julie Thompson: Um,

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00:30:36.240 --> 00:30:43.530
Julie Thompson: And I'm welcome to are willing to entertain others as well. But, it occurred to me that I have not been scheduling breaks

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00:30:44.040 --> 00:30:52.230
Julie Thompson: For our meetings and that's a regular practice for us to look for a midway point on the agenda and take a break.

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00:30:53.400 --> 00:31:03.060
Julie Thompson: And I would like to propose that as close as possible to the top of the hour we take about five to seven minutes for a quick break.

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00:31:04.230 --> 00:31:09.390
Julie Thompson: Okay. Are there any objections to that from the Senate.

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00:31:11.640 --> 00:31:23.370
Julie Thompson: Okay. Hearing none, and I will look for an opportunity for a break as close as possible to four o'clock, and if I forget to do that, which I oftentimes do getting carried away with business.

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00:31:23.670 --> 00:31:35.550
Julie Thompson: And you guys can feel free to start doing weird things in front of your camera and and then I will say, why are you doing weird things in front of your camera right okay um so we'll have a break.

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00:31:38.850 --> 00:31:40.890

Julie Thompson: Presidents report.

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00:31:43.740 --> 00:31:44.430

Julie Thompson: Okay.

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00:31:45.930 --> 00:31:56.100

Julie Thompson: So I'd first like to welcome everyone to the new academic year on and already day one week one, things are interesting and challenging

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00:31:56.700 --> 00:32:05.310

Julie Thompson: Power outages fires evacuations already. I'm not as late in the semester, as we've gotten accustomed to in the past.

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00:32:05.880 --> 00:32:12.960

Julie Thompson: And we're also dealing with coven and working remotely. For most of us, I just wanted to say that I think that

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00:32:13.470 --> 00:32:17.550

Julie Thompson: There's a lot of confusion, particularly a lot of our new faculty members.

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00:32:18.090 --> 00:32:24.120

Julie Thompson: Are struggling to figure out what to do and how to how to solve the problems that are coming up things that they have not encountered before.

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00:32:24.510 --> 00:32:31.050

Julie Thompson: Some of the solutions to to those problems or answers to questions really depend on a knowledge of

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00:32:31.770 --> 00:32:42.840

Julie Thompson: How the college works and what policy is like and things like that. And so they're going to look to us. They're going to bring questions to senators and two other people in positions of leadership department chairs.

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00:32:43.770 --> 00:32:52.050

Julie Thompson: The Union. Um, and so, let's be as collaborative as we as we possibly can in helping to support our faculty

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00:32:53.220 --> 00:32:53.820

Julie Thompson: Okay.

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00:32:54.870 --> 00:33:06.330

Julie Thompson: I'd like to give you a little bit of an update on where we are with the black studies and ethnic studies Task Force and as I'm sure you saw on our agenda today. And again, I'll say a little more about that when we get there and

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00:33:07.140 --> 00:33:18.270

Julie Thompson: We have not yet sent out the solicitation for interested faculty members to participate on that task force. And one of the reasons for that has to do with

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00:33:18.960 --> 00:33:28.860

Julie Thompson: Needing have a formal, we need a clean formal process on improving that action item which will take care of today and Dr Seldon Natalia and I

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00:33:29.340 --> 00:33:37.080

Julie Thompson: Are working on a draft. We're very close to having that draft done and hoping to send it out, if not by the end of this week then sometime next week.

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00:33:37.530 --> 00:33:48.990

Julie Thompson: To begin the process of populating that task force Guided Pathways. We have an MO you it has been signed the current participants, which is to say

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00:33:49.440 --> 00:34:00.630

Julie Thompson: The participants, the work group folks who were active at the end of the spring 2020 semester have all been emailed and asked whether they want to continue

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00:34:01.380 --> 00:34:09.810

Julie Thompson: The ones that we have heard back from for the most part are able to continue and interested in continuing on. If you

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00:34:10.230 --> 00:34:18.450

Julie Thompson: Are one of those Task Force work group people and haven't yet responded to that email or if you didn't get an email and please let me know.

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00:34:19.290 --> 00:34:29.340

Julie Thompson: If you didn't get an email. It was an oversight and I apologize. I'm so just let us know whether you're interested, we'll see where we are in terms of how many active people we have going forward.

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00:34:29.760 --> 00:34:40.980

Julie Thompson: And then issue a call for participants, if need be, once we've identified who's continuing those people can start getting to work. You can get back in touch with your work group members and

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00:34:42.300 --> 00:34:48.240

Julie Thompson: The mo you cut it covers you for logging your hours for your time sheet.

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00:34:49.530 --> 00:34:54.030

Julie Thompson: As of the date that the MO you was signed, so it's in motion. Now, in effect,

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00:34:55.050 --> 00:35:07.230

Julie Thompson: committee appointments. We are finalizing appointments to committees, as you know, that's a process that we normally complete in the spring. But for a lot of different reasons which you can probably all guests.

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00:35:07.650 --> 00:35:24.090

Julie Thompson: And that process was a little rocky and Amanda has just moved heaven and earth to finalize those lists, double check them repeatedly to make sure that we've got the right people assigned to the right committees and

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00:35:25.080 --> 00:35:35.340

Julie Thompson: One of the things that we found is that some people have been were notified the spring of their appointments, but some people may not have been or they may have received an email but missed it.

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00:35:36.000 --> 00:35:49.440

Julie Thompson: So we're going to be working with the faculty to make sure that everybody knows about their appointment and I just wanted to especially thank Amanda for her work on that. Um, okay. So our next item we have a

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00:35:51.570 --> 00:35:54.810

Julie Thompson: Support Team, and I always forget, but it's with the P stands for

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00:35:56.490 --> 00:35:58.410

Julie Thompson: Who wants to chime in and tell me what the p stands

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00:35:58.410 --> 00:35:59.640

Eric Thompson: For we saw

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00:35:59.940 --> 00:36:00.630

Frank Chong: We saw your

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00:36:01.200 --> 00:36:02.340

Frank Chong: Peer review team.

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00:36:04.290 --> 00:36:05.220

Eric Thompson: was way off.

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00:36:06.780 --> 00:36:07.500

Eric Thompson: But I knew that.

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00:36:08.220 --> 00:36:19.530

Julie Thompson: Eric, you do not win the trip to Hawaii, I'm afraid. Okay. Um so dr john has invited a peer review team to come to the college and

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00:36:20.310 --> 00:36:32.490

Julie Thompson: Work with Sri JC on on a couple of specific issues. One has to do with enrollment or, as you know, our enrollment numbers have been in decline for quite some time from our high of

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00:36:32.970 --> 00:36:43.680

Julie Thompson: 20,000 FTS a number of years ago, we kept trying to hit 20,000 FTS year after year. I'm employed all kinds of, you know, creative

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00:36:45.960 --> 00:36:54.660

Julie Thompson: Accounting strategies to you know make the numbers work. Um, but, but Dr. Chung for quite some time has been using the phrase right size.

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00:36:55.230 --> 00:37:03.120

Julie Thompson: Recognizing that the demographics of Sonoma County have changed, and we need to we need to be thinking differently about our enrollment what it is.

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00:37:03.570 --> 00:37:16.620

Julie Thompson: How to maximize it and how to best respond to it. And so that's one item that Dr. Chang has asked the PR team to come and talk with us about and as a college

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00:37:17.040 --> 00:37:29.040

Julie Thompson: And the other thing has to do with committees and collegiality, and I think that we all understand that we have a lot of committees and that it's exhausting to

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00:37:30.450 --> 00:37:35.220

Julie Thompson: populate them all keep up with all of our committee commitments and I'm

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00:37:36.810 --> 00:37:41.580

Julie Thompson: So we're going to be having conversations at the college about that as well and

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00:37:43.320 --> 00:37:47.700

Julie Thompson: So I've been asked for my input as Senate President to represent

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00:37:48.270 --> 00:37:59.850

Julie Thompson: On the thinking of the Senate. So I was pulling from things that I have heard you say about both enrollment your concerns ideas and also comments that senators have made about committees and

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00:38:00.630 --> 00:38:09.360

Julie Thompson: In the opportunity for feedback that I had is this process is getting underway. I did my best to represent the sentence thinking on those things.

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00:38:10.230 --> 00:38:26.610

Julie Thompson: And then finally, we have a retreat coming up. And as you know, it's not going to be all housekeeping will be doing some other very interesting and wonderful things at the retreat. I have a very rough draft at this point. But here's what we're thinking about based on input from the Senate.

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00:38:27.660 --> 00:38:45.870

Julie Thompson: A discussion about values and budget. So what are our values and how do they align with our budget goals for this coming year. It's, it's, that's a perennial item on a retreat agenda in the fall is setting senate goals for the year ideas about diversification of the faculty and this is

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00:38:46.980 --> 00:38:54.990

Julie Thompson: In response to one of the BSC demands, but also this is an ongoing conversation at the college, we've been talking about this for quite some time.

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00:38:55.440 --> 00:39:06.990

Julie Thompson: So in addition to end in advance of completing our work on the revision of the hiring policy. What other ideas might be, be able to come up with as a Senate.

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00:39:07.710 --> 00:39:15.780

Julie Thompson: The on the idea that that Tara presented his case in point there other things that we can be doing it on to support our

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00:39:16.110 --> 00:39:28.170

Julie Thompson: Efforts to diversify the faculty and so would like for us to kind of think outside of the the policy revision box and identify some other things that we know that we can do so that we can do better. There

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00:39:29.310 --> 00:39:38.190

Julie Thompson: Also will be talking about diversification and expansion of the executive committee for the Senate, we will be talking about so

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00:39:39.030 --> 00:39:46.200

Julie Thompson: Think about ideas there, bring them forward to the retreat and we'll be talking about zoom protocols and

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00:39:47.100 --> 00:39:59.460

Julie Thompson: Finally, we'll, we'll have a conversation about professional development that the Senate itself needs so that we can be a better senate going forward. Responding to needs.

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00:40:00.390 --> 00:40:08.970

Julie Thompson: For principles of inclusive at Diversity and Equity. So that's what I have on the draft right now. And as I said at a previous meeting.

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00:40:09.210 --> 00:40:27.600

Julie Thompson: When I asked for ideas for the retreat. People responded, I got a lot of great ideas, um, by email from people. So thank you for that. Okay. And that ends my report. And so at this point we'll move to the next agenda item.

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00:40:32.670 --> 00:40:35.040

Julie Thompson: So the next agenda item is

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00:40:36.090 --> 00:40:41.850

Julie Thompson: A series of three consent items. And as you know,

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00:40:42.990 --> 00:40:56.010

Julie Thompson: There's no discussion on consent items we vote up or down. And if anyone wishes to pull anything from consent and agenda is it as a

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00:40:56.700 --> 00:41:07.350

Julie Thompson: Discussion item later, we can do that. I'm not sure that we would have time to do that at to meet today's meeting, but if not, today's then we can move it to a future agenda.

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00:41:09.270 --> 00:41:18.360

Julie Thompson: So is there anything that anyone wants to say first, and Eric. This is something I might need help with. I haven't had much experience with consent items in the past.

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00:41:19.290 --> 00:41:33.630

Eric Thompson: So the practice of the state senate is the Consent Calendar is the all the items on it are approved once one shot the Board of Trustees vote on them. I think one by one.

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00:41:35.040 --> 00:41:54.990

Eric Thompson: And, but, but, again, no there's no discussion or anything. So the what what I've always done is follow the state senate protocol and approved. All in other words we would vote the consent calendar. If we voted it up. All three items would be considered officially past

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00:41:55.680 --> 00:42:02.250

Julie Thompson: Okay, so if anyone objects to any of the three items, then the full list is

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00:42:03.480 --> 00:42:04.530

Julie Thompson: Removed from consent.

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00:42:04.680 --> 00:42:08.790

Eric Thompson: You know, they can anybody can pull any of the items individually from

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00:42:08.820 --> 00:42:09.150

I see.

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00:42:10.380 --> 00:42:14.880

Eric Thompson: That remains on consent is approved, without further discussion.

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00:42:15.330 --> 00:42:25.380

Julie Thompson: Okay, so at this point show I asked whether anyone wishes to remove from consent any of the three items that are listed. The first is

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00:42:27.660 --> 00:42:30.420

Julie Thompson: Academic Senate endorsement of proposition.

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00:42:31.890 --> 00:42:36.930

Julie Thompson: Should say proposition, also known as the California schools and local communities funding active

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00:42:38.640 --> 00:42:45.510

Julie Thompson: The second is academic senate endorsement of Proposition 16 repeal a proposition 209

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00:42:47.040 --> 00:42:52.680

Julie Thompson: And the third is academic sentence statement in supportive diversity, equity, and inclusion.

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00:42:53.190 --> 00:43:06.330

Julie Thompson: And includes consideration of support for the Chancellor's offices proposed changes. Changes to Title Five regarding the diversity, equity, and inclusion statement adoption.

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00:43:07.080 --> 00:43:19.530

Julie Thompson: And the statewide academic Senate's inclusive of the statement and those items were included in your packet. So at this point I will ask whether anyone wishes to remove anything from the consent agenda.

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00:43:23.670 --> 00:43:24.810

Eric Thompson: I see no hands up.

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00:43:24.930 --> 00:43:32.310

Julie Thompson: Okay, I'm seeing no objection. Do I call about or is it past because there's no objection.

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00:43:32.400 --> 00:43:34.920

Eric Thompson: I give you just pass it because there's no objection.

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00:43:35.430 --> 00:43:39.480

Eric Thompson: OK. So the three items that are adopted.

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00:43:39.810 --> 00:43:46.470

Julie Thompson: Okay so seeing objection, the three items on the Consent Agenda are adopted. Thank you. Lovely.

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00:43:47.580 --> 00:43:48.120

Okay.

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00:43:55.350 --> 00:43:59.280

Julie Thompson: Okay, so now I'm going to tell you the story that I said I would tell you

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00:44:00.630 --> 00:44:04.920

Julie Thompson: Okay, so moving on to action. Okay, so here's what happened.

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00:44:06.720 --> 00:44:19.380

Julie Thompson: In our last meeting on July 22 we were word smithing emotion. There was an amendment we had an up and down vote on the amendment. The motion was amended.

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00:44:19.980 --> 00:44:38.370

Julie Thompson: And then there was kind of this amazing runaway train of conversation that included lots of people, people speaking people in the chat. And it turned out that that language that we kind of work together, like we were a group project and a class.

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00:44:39.390 --> 00:44:48.900

Julie Thompson: And we settled on some language. And I call it a vote on that language and no one had actually moved it or second did it.

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00:44:50.100 --> 00:45:00.210

Julie Thompson: So I call the vote on language that know Senator had moved forward as emotion and know Senator had seconded. Okay, so

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00:45:01.590 --> 00:45:05.580

Julie Thompson: We took the language that the Senate thought that it was voting on.

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00:45:06.780 --> 00:45:10.110

Julie Thompson: And that appears in the action item.

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00:45:11.880 --> 00:45:18.390

Julie Thompson: Action Item number one. That's the only one on the agenda for today's formalizing of language from July 22 2020

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00:45:18.810 --> 00:45:30.990

Julie Thompson: Academic Senate meeting. This is the reason that going forward will have a scribe with a Word doc and share screen mode. And while the while the Senate is refining language for emotion.

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00:45:31.650 --> 00:45:38.760

Julie Thompson: So everybody knows that this that it's senators were contributing to that language. I'm making motions, etc.

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00:45:39.180 --> 00:45:48.360

Julie Thompson: And while be clear about what the code is being called on and then it's it's language that has actually been legitimated by that process so that the book has meaning.

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00:45:49.140 --> 00:45:57.960

Julie Thompson: And and now that we're looking at it. So, um, maybe somebody could put that in front of us and we cannot be looking at it together so that the Senate.

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00:45:59.220 --> 00:46:01.230

Julie Thompson: Can look at this language.

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00:46:06.060 --> 00:46:06.570

Jennifer Carlin-Goldberg: Like that.

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00:46:07.350 --> 00:46:07.920

Julie Thompson: Is that it

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00:46:10.050 --> 00:46:11.790

Jennifer Carlin-Goldberg: I think I copied and pasted it correctly.

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00:46:12.120 --> 00:46:12.540

Okay.

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00:46:14.340 --> 00:46:18.990

Julie Thompson: Okay, so this is what we have is that make to make it a little bit bigger.

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00:46:19.590 --> 00:46:20.460

Jennifer Carlin-Goldberg: Oh, yeah, yeah.

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00:46:22.920 --> 00:46:24.840

Jennifer Carlin-Goldberg: That's, that's a pen. Hold on.

331

00:46:25.290 --> 00:46:25.560

Okay.

332

00:46:29.700 --> 00:46:30.480

Jennifer Carlin-Goldberg: Dad computer

333

00:46:33.750 --> 00:46:35.040

Jennifer Carlin-Goldberg: Come on, you can do this.

334

00:46:44.610 --> 00:46:45.000

Julie Thompson: Okay.

335

00:46:46.530 --> 00:46:52.080

Julie Thompson: So what I would like is for this to really scrutinize this language and make sure

336

00:46:52.500 --> 00:47:03.840

Julie Thompson: That it says what we think it says, and if we need to further discuss it further refine it we have that opportunity to do it. So is there anything in this language that seems unclear.

337

00:47:04.920 --> 00:47:11.340

Julie Thompson: And ambiguous, which I guess is redundant, but do we want to do anything to this language.

338

00:47:14.430 --> 00:47:17.010

Julie Thompson: So this is an opportunity for discussion of that language.

339

00:47:19.860 --> 00:47:29.010

Julie Thompson: Shall the academic senate endorse creation of a Black Studies major as the first and most urgent component of an ethnic studies program at essar JC

340

00:47:29.520 --> 00:47:44.670

Julie Thompson: And to that in partner with the Vice President of of Academic Affairs and creating an ad hoc task force of faculty, students, staff and experts that will recommend the curricular content and requirements of such a program

341

00:47:45.660 --> 00:47:53.820

Julie Thompson: So, as you recall, this happened at the very end of a meeting that ran over by almost half an hour. We were working quickly, um,

342

00:47:56.760 --> 00:47:59.400

Eric Thompson: Okay, I see no hands raised.

343

00:47:59.550 --> 00:48:08.250

Julie Thompson: Okay, thanks. And so we need for this to be formally moved and then seconded before I can call a vote on it.

344

00:48:12.300 --> 00:48:13.200

Eric Thompson: For calling over

345

00:48:14.880 --> 00:48:15.180

Jennifer Carlin-Goldberg: Oh, good.

346

00:48:15.690 --> 00:48:16.350

Julie Thompson: Good, thank you.

347

00:48:16.380 --> 00:48:22.890

Jennifer Carlin-Goldberg: My, my name is Jennifer curlin Goldberg, and I would like to move to adopt the language as written online.

348

00:48:24.510 --> 00:48:25.680

Julie Thompson: Okay. Is there a second

349

00:48:27.000 --> 00:48:31.710

[SenatorArea7] John Stover: This is john Stover area seven, Senator, I second Jennifer's motion.

350

00:48:32.220 --> 00:48:34.860

Julie Thompson: Okay. Is there any further discussion of this

351

00:48:38.460 --> 00:48:46.860

Julie Thompson: And seeing no one who wishes to be recognized for further discussion. Okay. Um, is this a roll call vote.

352

00:48:49.290 --> 00:48:50.040

Eric Thompson: Yeah, I

353

00:48:51.120 --> 00:48:52.410

Eric Thompson: Probably should be yes.

354

00:48:52.860 --> 00:48:53.880

Eric Thompson: Okay, yes.

355

00:48:55.980 --> 00:48:59.910

Eric Thompson: secretaries not here. Does somebody have the role and you

356

00:49:01.680 --> 00:49:04.080

Julie Thompson: Yeah, we do have a roster and

357

00:49:06.270 --> 00:49:07.680

Julie Thompson: Can you get your hands on that quickly.

358

00:49:08.130 --> 00:49:08.760

Academic Senate: I haven't

359

00:49:09.930 --> 00:49:18.870

Julie Thompson: Okay, I'm King, we need for an to call, um, to do the roll call vote. Okay, well, it's not here.

360

00:49:21.870 --> 00:49:24.420

Anne Donegan: Sorry. It's gonna take me a second to get that roster.

361

00:49:24.690 --> 00:49:25.080

Okay.

362

00:49:26.370 --> 00:49:29.280

Academic Senate: Um, I have the roster. Should I screen share it.

363

00:49:29.520 --> 00:49:30.180

Anne Donegan: That would be great.

364

00:49:30.630 --> 00:49:34.500

Academic Senate: Okay. Oh actually it's on my other computer

365

00:49:42.960 --> 00:49:46.110

Academic Senate: I'm sorry, it's actually on my other computer so might

366

00:49:47.340 --> 00:49:50.730

Anne Donegan: Get the two before i i'm i'm i'm looking for it as well.

367

00:50:03.090 --> 00:50:03.750

Anne Donegan: I have it.

368

00:50:04.470 --> 00:50:07.410

Eric Thompson: Looking forward to kind of just interjecting information.

369

00:50:08.250 --> 00:50:13.680

Eric Thompson: To have our senators. I know are missing from this meeting because of fire evacuations

370

00:50:13.800 --> 00:50:15.210

Eric Thompson: Sean Martin had to leave.

371

00:50:15.690 --> 00:50:20.070

Eric Thompson: And Sarah Wiley is also helping a friend evacuated and that's why she's not here.

372

00:50:20.730 --> 00:50:29.730

Julie Thompson: Okay. Does anyone I know also that. And are you aware of this that I believe that George Sulu is wrong Roman Ollie's proxy.

373

00:50:32.040 --> 00:50:38.700

Julie Thompson: And Eric did either Sarah or Sarah Wiley or Sean Martin identify a proxy.

374

00:50:39.690 --> 00:50:45.480

Eric Thompson: They did not inform me that they wouldn't be here and be in passing along

375

00:50:45.780 --> 00:50:48.450

Julie Thompson: Okay, thank you. Okay. And go ahead

376

00:50:48.660 --> 00:50:56.580

Anne Donegan: Okay, I have the roster. Okay, I'm Paula Bell NOT HERE, MARK virgin kosky

377

00:50:57.450 --> 00:50:57.960

Yes.

378

00:50:59.280 --> 00:51:01.440

Anne Donegan: Jessica bush. Yes.

379

00:51:02.520 --> 00:51:05.550

Jennifer Carlin-Goldberg: Jennifer Carlin Goldberg Yes.

380

00:51:06.720 --> 00:51:08.040

Anne Donegan: And in Crawford.

381

00:51:08.220 --> 00:51:09.120

Yes.

382

00:51:10.260 --> 00:51:12.240

Anne Donegan: And Don again. Yes.

383

00:51:13.470 --> 00:51:14.700

Anne Donegan: Joe faster.

384

00:51:15.030 --> 00:51:17.850

Anne Donegan: Yes, Nicole France.

385

00:51:18.330 --> 00:51:20.940

Anne Donegan: Yes, Tara Jacobson.

386

00:51:21.180 --> 00:51:24.060

Anne Donegan: Yes, Jesse coston

387

00:51:25.170 --> 00:51:25.800

Jesse Kosten - Area 11 (on mobile): Yes.

388

00:51:26.820 --> 00:51:33.210

Anne Donegan: Dave lemer yes on Martin is absent Lauren a house.

389

00:51:33.690 --> 00:51:34.260

Yes.

390

00:51:35.370 --> 00:51:36.720

Anne Donegan: Monica Okubo

391

00:51:37.350 --> 00:51:40.140

Anne Donegan: Yes, April, all of her

392

00:51:40.590 --> 00:51:43.050

Anne Donegan: Yes, Rome is absent.

393

00:51:44.100 --> 00:51:44.430

George Sellu: Yes.

394

00:51:44.880 --> 00:51:48.570

Anne Donegan: Rosen. Oh, sorry. Sorry, Rome Robin Ali.

395

00:51:48.720 --> 00:51:51.000

Anne Donegan: Yes. Okay. Thanks. Sorry, George.

396

00:51:52.230 --> 00:51:53.220

Anne Donegan: Scott Rosen.

397

00:51:55.620 --> 00:51:56.730

Anne Donegan: Georgia George salou

398

00:51:57.180 --> 00:51:57.690

George Sellu: Yes.

399

00:51:58.650 --> 00:51:59.880

John silver

400

00:52:00.930 --> 00:52:02.160

Anne Donegan: Cat melons whaler

401

00:52:02.520 --> 00:52:03.090

Yes.

402

00:52:04.710 --> 00:52:05.730

Anne Donegan: Kyla Weidman

403

00:52:06.510 --> 00:52:09.150

Anne Donegan: Yes, Sarah. Wiley.

404

00:52:11.340 --> 00:52:12.780

Eric Thompson: She's absent. Okay.

405

00:52:13.050 --> 00:52:14.250

Anne Donegan: And summer Winston.

406

00:52:16.320 --> 00:52:17.940

Anne Donegan: Yes. Okay.

407

00:52:18.930 --> 00:52:19.380

Julie Thompson: Okay.

408

00:52:19.710 --> 00:52:21.270

Julie Thompson: Thank you. That was unanimous.

409

00:52:22.320 --> 00:52:23.460

Laura Aspinall: Did you call my name and I just

410

00:52:23.460 --> 00:52:24.000

Laura Aspinall: Missed it

411

00:52:25.950 --> 00:52:29.820

Anne Donegan: I didn't call your name. I don't think you're sorry Laura, let me say

412

00:52:30.780 --> 00:52:31.230

Michael Aparicio: I wasn't

413

00:52:32.010 --> 00:52:36.390

Anne Donegan: You know what my sheet started with Paula. I am so sorry. So I need to call it.

414

00:52:36.420 --> 00:52:37.260
Anne Donegan: Two more sathers

415
00:52:37.290 --> 00:52:38.610
Michael Aparicio

416
00:52:39.960 --> 00:52:40.470
Michael Aparicio: Yes.

417
00:52:41.670 --> 00:52:43.770
Laura Aspinall: For Aspinall yes

418
00:52:44.430 --> 00:52:45.420
Anne Donegan: Sorry about that, guys.

419
00:52:45.720 --> 00:52:46.440
Laura Aspinall: No problem.

420
00:52:51.000 --> 00:52:54.030
Julie Thompson: Are there any other senators whose names were not called

421
00:52:59.070 --> 00:53:03.600
Julie Thompson: Okay, I'm just scrolling down the list of senators myself, um,

422
00:53:04.770 --> 00:53:14.010
Julie Thompson: Yeah, I think all these names were called. Okay. So I think that we have passed that motion unanimously and thank you so much. I really appreciate that. Okay.

423
00:53:15.420 --> 00:53:30.210
Julie Thompson: And so, um, next we will move to discussion and the first discussion item is the area in. I'm sorry, the vacancy, an area 10

424
00:53:31.230 --> 00:53:40.650
Julie Thompson: And area 10 includes CAD and Health Sciences. So we're talking about the full time faculty member, I'm

425

00:53:41.880 --> 00:53:49.650

Julie Thompson: Representation for those two departments and this is due to the the resignation of Andrea Thomas

426

00:53:51.000 --> 00:54:07.410

Julie Thompson: And there was a suggestion that rather than simply following our bylaws will say a little more about that in a second. Um, that someone had suggested that this might be an opportunity

427

00:54:08.520 --> 00:54:21.090

Julie Thompson: To increase the diverse representation on the Senate. And so I think we had this on the Consent Agenda last time, but it was pulled from consent. We're, we're agenda, you know, as discussion.

428

00:54:22.560 --> 00:54:32.790

Julie Thompson: So, little bit of information about the the bylaws. And do you want to talk about this turns out that we have a little bit of a contradiction in our bylaws.

429

00:54:33.630 --> 00:54:49.470

Anne Donegan: Yeah, absolutely. If you look, if you guys looked at the documents that were included in today's materials for the meeting on the senate page. Maybe I can share those. If I can get some technology right um

430

00:54:50.490 --> 00:54:50.910

You see,

431

00:54:52.650 --> 00:54:54.660

Anne Donegan: A SHARE screen.

432

00:54:58.950 --> 00:55:03.540

Anne Donegan: There seems to be some inconsistency in our

433

00:55:04.830 --> 00:55:25.050

Anne Donegan: In our bylaws, which I guess sometimes happens to be the case with constitutions and bylaws. So here we have, we found two parts of the bylaws that pertain to absences or Vacate vacancies in Article six section five of our bylaws.

434

00:55:26.130 --> 00:55:34.530

Anne Donegan: It says that basically the Senate President in consulting in consultation with the executive committee.

435

00:55:35.100 --> 00:55:43.830

Anne Donegan: Will make an appointment and that will be faculty we recruited from the representative area will be given a priority to be filling the seat so it'd be an appointment.

436

00:55:44.490 --> 00:55:55.950

Anne Donegan: And then he or she will then fill out the term of the person who is vacated the seat right and another part of the bylaws Article five, Section one

437

00:55:56.460 --> 00:56:18.600

Anne Donegan: It says when vacancies occur upon direction of the senate new members are officers shall be nominated and elected by the constituency, so one section says the senate exec. The president in consultation with the exact appoints right the other section says we have a new election so I'm

438

00:56:20.670 --> 00:56:21.360

Anne Donegan: Contradiction.

439

00:56:21.990 --> 00:56:36.780

Julie Thompson: So one of the things that we thought that we would be talking about and we will obviously be talking about is, um, whether we're going to overturn our bylaws. We don't even know which at, you know, what is it that we're not overturning but I'm

440

00:56:37.950 --> 00:56:48.690

Julie Thompson: Suspending or, you know, by a two thirds vote, we could. We can suspend the senate can suspend following the bylaws in a particular instance, um, but

441

00:56:49.530 --> 00:57:10.890

Julie Thompson: Our bylaws are unclear. And so this is what we're looking at right now. This is kind of the lay of the land. So we have a vacancy. We have unclear direction from the are contradictory and inconsistent direction from the bylaws, and we have a problem to solve. We want to fill this seat and

442

00:57:12.180 --> 00:57:14.040

Julie Thompson: So now go ahead, Eric.

443

00:57:14.580 --> 00:57:15.780

Eric Thompson: Jacobson has her hand up.

444

00:57:16.290 --> 00:57:22.770

Julie Thompson: Okay. Um, can we move away from the share screen. I think we're ready to just look at faces. Now, if that's okay.

445

00:57:27.840 --> 00:57:31.530

Tara Jacobson: Okay, so I didn't think that we had to

446

00:57:32.790 --> 00:57:40.140

Tara Jacobson: Go away from the bylaws to fill the seat. I thought we would reach out to area 10 see if anybody wants to step in. If not, then

447

00:57:40.560 --> 00:57:45.690

Tara Jacobson: I was assuming that this the senate exact appoint someone in that position. So we could appoint

448

00:57:46.410 --> 00:57:58.650

Tara Jacobson: You know the person that we feel is best. So that would, but now that I see there's a discrepancy, then that you know changes it a little bit. We could recruit someone and then bring it back to area 10 for a vote.

449

00:57:59.970 --> 00:58:08.070

Tara Jacobson: To make you know kind of satisfy both ends of it, but I think that it could be easily resolved, and then we need to clean up the bylaws for next time.

450

00:58:12.030 --> 00:58:13.470

Julie Thompson: I see Joe's hand.

451

00:58:14.520 --> 00:58:29.310

Joe Fassler: Yeah, I'm, I'm wondering just trying to remember how we handle at large elections because if somebody is selected if if an area elect somebody then they that's the person. But if they don't elect somebody, then I think that person is elected.

452

00:58:30.420 --> 00:58:37.110

Joe Fassler: Is it selected by the same area or is it elected at large by the whole faculty for that spot.

453

00:58:37.980 --> 00:58:39.660

Julie Thompson: So my understanding and

454

00:58:41.250 --> 00:58:53.880

Julie Thompson: Please others with more experienced jump in. My understanding is that we do our regular election timeline first. And once that's concluded, if there were any areas.

455

00:58:54.510 --> 00:59:00.990

Julie Thompson: That did not put a candidate forward, you know, an area that didn't end up, you know, having a senator elected than the app large

456

00:59:01.440 --> 00:59:12.660

Julie Thompson: process happens after that and I think it's a call to all faculty members and and I think that's the whole faculty. So it's in that large election, is that correct. Okay.

457

00:59:13.410 --> 00:59:14.940

Eric Thompson: That's what that means. Yeah.

458

00:59:20.850 --> 00:59:21.270

Eric Thompson: And

459

00:59:23.130 --> 00:59:23.370

Eric Thompson: Again,

460

00:59:24.150 --> 00:59:40.170

Anne Donegan: Sorry. Okay. So I think what we need to decide is if because we can suspend the bylaws, and in either case, if need be, but I think we want to decide if the body wants to pursue

461

00:59:40.860 --> 00:59:50.130

Anne Donegan: Really recruiting people of color, whether inside area 10 or throughout the whole college or amongst the whole faculty and

462

00:59:50.700 --> 01:00:07.380

Anne Donegan: If so, it's something that we definitely want to make sure that the people of area take 10 know that there's a possibility that their representative might be out of their area, but to explain why that might be a focus

463

01:00:08.850 --> 01:00:10.440

Eric Thompson: Monica coupons your hand up.

464

01:00:10.950 --> 01:00:12.570

Julie Thompson: Monica. Thanks.

465

01:00:15.060 --> 01:00:21.510

Monica Ohkubo: So as an area 10 representative I reached out and consultation with the executive committee to

466

01:00:22.620 --> 01:00:37.170

Monica Ohkubo: With input from Terra Jacobson as well because she's not representing area 10 but she's from area 10 and so we crafted an email asking people, one is anyone interested. This would be the goal to get a byproduct faculty

467

01:00:38.790 --> 01:00:40.740

Monica Ohkubo: By Park faculty representation

468

01:00:41.880 --> 01:00:49.110

Monica Ohkubo: On set it with this opportunity of this vacancy and so that would be the goal. And then, is anyone interested

469

01:00:49.620 --> 01:00:56.010

Monica Ohkubo: And if you're not interested. Are you okay with the fact that we might or room and we are discussing today.

470

01:00:56.820 --> 01:01:08.220

Monica Ohkubo: Possible suspension of bylaws to make that happen. And do you have any feedback on this being acceptable for some outside this would be the outside area and outside area 10 person.

471

01:01:08.940 --> 01:01:28.920

Monica Ohkubo: Might be represented area time I got one email back and the person was strongly in favor of moving forward with I believe I might get the wording exactly wrong but that having someone by pop faculty go into this position with an allergy election or otherwise is

472

01:01:30.030 --> 01:01:36.600

Monica Ohkubo: They were very enthusiastic about that and we're okay with the person, if not being from area 10 also

473

01:01:37.680 --> 01:01:38.430

Monica Ohkubo: There's one.

474

01:01:39.510 --> 01:01:45.450

Monica Ohkubo: Dean. That said, there might be someone in health sciences interested but I that person never emailed me

475

01:01:46.470 --> 01:01:51.540

Monica Ohkubo: And so the Dean was going to get back to me but hasn't yet because I just remind her today and then

476

01:01:52.230 --> 01:02:00.930

Monica Ohkubo: My opinion would be like it's it's a timely matter. I wonder if we could suspend article the Article five language and just go with the Article six language.

477

01:02:01.290 --> 01:02:15.450

Monica Ohkubo: And recruit and have the executive committee appoint a bypass faculty member for this position, and that person that was interested, possibly an area 10 could be one of the people that we reach out to first, that would be what I suggest

478

01:02:20.700 --> 01:02:24.480

Julie Thompson: Is that a discussion suggestion is that emotion.

479

01:02:30.150 --> 01:02:35.100

Monica Ohkubo: Okay. What would I say just I moved to suspend the article.

480

01:02:37.200 --> 01:02:44.250

Monica Ohkubo: Five language about filling vacancies and rely on areas six the area six language.

481

01:02:45.270 --> 01:02:45.960

Monica Ohkubo: And

482

01:02:47.940 --> 01:02:57.000

Monica Ohkubo: And consultation as the area five rep and consultation with the executive committee, we would actively recruit by a pop

483

01:02:57.690 --> 01:03:11.730

Monica Ohkubo: Interested by Park faculty members first from area 10 if possible, if not expanding out to all the other areas to have in the end the, the executive Senate or Executive Committee appoint the to fill the vacancy.

484

01:03:12.330 --> 01:03:14.430

Julie Thompson: Okay, Jen. Did you get all that

485

01:03:15.900 --> 01:03:17.070

Monica Ohkubo: I don't know how to make that shorter

486

01:03:18.450 --> 01:03:21.090

Julie Thompson: Okay. I think it's time for a Word doc.

487

01:03:21.450 --> 01:03:25.140

Jennifer Carlin-Goldberg: I'm could that be typed into the chat so I can copy it.

488

01:03:25.530 --> 01:03:26.220

Julie Thompson: I'm we're not

489

01:03:26.700 --> 01:03:29.400

Jennifer Carlin-Goldberg: We're not doing chat not tie it not doing chat.

490

01:03:30.420 --> 01:03:35.040

Monica Ohkubo: I guess it's just suspend the Article five language go with the Article six or

491

01:03:35.610 --> 01:03:36.330

Monica Ohkubo: They can see

492

01:03:37.470 --> 01:03:37.860

Monica Ohkubo: And

493

01:03:39.120 --> 01:03:41.310

Monica Ohkubo: Out of the area tearing rep.

494

01:03:42.450 --> 01:03:52.980

Monica Ohkubo: in consultation with the executive committee recruit and appoint to fill the vacancy with preference going to interested area 10 individuals first

495

01:03:54.030 --> 01:03:59.550

Jennifer Carlin-Goldberg: Yeah, I'm gonna have to ask you to say that again, sorry, expand the

496

01:04:00.390 --> 01:04:02.520

Monica Ohkubo: Article five a vacancy language.

497

01:04:04.440 --> 01:04:08.280

Monica Ohkubo: And rely on the Articles six vacancy language.

498

01:04:10.800 --> 01:04:11.430

Jennifer Carlin-Goldberg: I don't know.

499

01:04:15.780 --> 01:04:18.330

Julie Thompson: Take your time, we have to we have time to get this right.

500

01:04:18.840 --> 01:04:20.760

Jennifer Carlin-Goldberg: And move to

501

01:04:23.700 --> 01:04:26.220

Jennifer Carlin-Goldberg: What was it not not adopt but moved to

502

01:04:26.790 --> 01:04:27.600

Monica Ohkubo: Rely on

503

01:04:27.810 --> 01:04:28.350

Jennifer Carlin-Goldberg: Rely on

504

01:04:28.470 --> 01:04:28.890

Thank you.

505

01:04:32.550 --> 01:04:33.240

Jennifer Carlin-Goldberg: The

506

01:04:35.550 --> 01:04:36.480

Jennifer Carlin-Goldberg: Article

507

01:04:37.980 --> 01:04:39.270

Jennifer Carlin-Goldberg: Was an article

508

01:04:41.130 --> 01:04:42.420

Jennifer Carlin-Goldberg: Article six language.

509

01:04:52.740 --> 01:04:55.200

Jennifer Carlin-Goldberg: Alright. Please continue or is that it

510

01:04:56.280 --> 01:04:57.360

Monica Ohkubo: could save the

511

01:04:58.260 --> 01:05:02.640

Monica Ohkubo: Race the syllabus. I don't know how to save it, that don't matter.

512

01:05:02.910 --> 01:05:06.660

Eric Thompson: I asked him, So Monica bit I the Article six language.

513

01:05:09.030 --> 01:05:18.390

Eric Thompson: holds that an email go out to the whole faculty and then the President in consultation with the exec.

514

01:05:18.990 --> 01:05:32.940

Eric Thompson: appoints one of those who expressed interest. So by just a clarification by recruit. Do you mean to include that piece of recruiting that an

515

01:05:34.500 --> 01:05:41.430

Eric Thompson: Email of interest. Go out soliciting interest from the whole faculty and then the appointment.

516

01:05:42.870 --> 01:05:54.990

Monica Ohkubo: I wonder if it's easier than to suspend both and then just rewrite what we actually want for this, considering that we have to amend it to include the recruitment of a byproduct faculty member. Correct.

517

01:05:55.350 --> 01:06:05.430

Eric Thompson: Right. So, I mean, I think that the suspending Article five part of it isn't is not necessarily necessary, you could just say

518

01:06:05.850 --> 01:06:20.040

Eric Thompson: Relying on the Article six language, which is an acknowledgement that Article five language seems to say something else, but just we have to keep only the positive part leave out the negative part relying on Article six language.

519

01:06:21.360 --> 01:06:24.750

Eric Thompson: The motion is to solicit

520

01:06:26.310 --> 01:06:39.510

Eric Thompson: The interest in the vacancy from the whole faculty and the Senate President and consultation with the exact will appoint a person to the vacancy.

521

01:06:40.560 --> 01:06:42.330

Monica Ohkubo: Yeah, that doesn't really solve the

522

01:06:42.780 --> 01:06:49.950

Julie Thompson: Let's get the content down and then we'll play around with words. So, Monica means. And then we cut my language.

523

01:06:50.610 --> 01:06:52.800

Monica Ohkubo: Yeah, Laura Aspinall has her hand up maybe

524

01:06:55.170 --> 01:07:08.760

Julie Thompson: I'm so before I move on and recognize Laura and give her the floor. And I want to give Monica her full opportunity to get her motion on this onto this document.

525

01:07:12.840 --> 01:07:15.570

Monica Ohkubo: So if we relied on Article six, geez.

526

01:07:17.520 --> 01:07:20.640

Monica Ohkubo: If we just went with the Article six then it would be that

527

01:07:23.850 --> 01:07:27.060

Monica Ohkubo: Like with with an additional

528

01:07:28.920 --> 01:07:34.020

Monica Ohkubo: Call you know request or requirement for the faculty member to be

529

01:07:35.490 --> 01:07:39.930

Monica Ohkubo: For it to be a bypass faculty member and I don't know if we have to write a reason

530

01:07:44.220 --> 01:07:47.610

Monica Ohkubo: And then with the understanding that the executive committee would appoint

531

01:07:49.140 --> 01:07:54.960

Monica Ohkubo: We give priority to area 10 anyone interested from area 10

532

01:07:56.280 --> 01:07:56.820

Monica Ohkubo: And

533

01:07:59.790 --> 01:08:00.330

Jennifer Carlin-Goldberg: So,

534

01:08:00.450 --> 01:08:13.350

Monica Ohkubo: novelty. I mean, that's the correct. So what I'm trying to say. And so somebody else can probably say better but preference, you know, preference will be given to buy Park faculty like active recruitment by pop by pod faculty and that

535

01:08:15.060 --> 01:08:16.620
Monica Ohkubo: Preference will be given to

536
01:08:18.450 --> 01:08:22.980
Monica Ohkubo: Carry a 10 by apart faculty and probably pop faculty in general.

537
01:08:24.600 --> 01:08:28.140
Julie Thompson: Okay, I have, I think Laura Aspinall next in the queue.

538
01:08:30.120 --> 01:08:30.870
George Sellu: Or intifada

539
01:08:31.770 --> 01:08:32.370
Julie Thompson: Yes.

540
01:08:33.000 --> 01:08:33.540
Oh, we

541
01:08:34.560 --> 01:08:38.370
George Sellu: I think we should probably finish with what you know money car just proposed.

542
01:08:38.940 --> 01:08:39.210
Julie Thompson: Okay.

543
01:08:39.270 --> 01:08:47.190
George Sellu: And have a second and that. And then if we want to make an amendment to motion, then we can do that. I think we should finish this out.

544
01:08:48.210 --> 01:08:54.180
Eric Thompson: Can I just say I think George is right about that. I also just want to throw out there that

545
01:08:55.440 --> 01:08:59.550
Eric Thompson: In in past practice in condition.

546
01:09:01.320 --> 01:09:18.720

Eric Thompson: Putting out an email of solicitation for interested parties almost always has included for us, us proactively going to recruit people to encourage them to give their letter letter of interest. I think that that's included in this right. Okay.

547

01:09:18.750 --> 01:09:25.500

Julie Thompson: Can we hold off on that. And, um, let's do what George is suggesting go back to Monica. Make sure that Monica's

548

01:09:26.850 --> 01:09:35.670

Julie Thompson: Um opportunity here while she has the floor is satisfied. I'm is

549

01:09:37.140 --> 01:09:43.710

Julie Thompson: It, George. Thank you. And then next in the queue will be Laura, but let's finish with with one

550

01:09:44.940 --> 01:09:48.780

Laura Aspinall: Point of order. So I don't want me to ask that prior to voting.

551

01:09:52.170 --> 01:09:54.600

Julie Thompson: Or could you say that again. I didn't quite catch what you said.

552

01:09:54.810 --> 01:10:01.440

Laura Aspinall: It said, my question was a point of order, so I didn't know if you wanted me to ask that before we move forward on emotion and voting.

553

01:10:01.980 --> 01:10:12.480

Laura Aspinall: Specific to this so I'm correct is maybe I misunderstood. But I thought one of these came from the bylaws, and one article came from the Constitution, is that correct

554

01:10:13.230 --> 01:10:13.530

Eric Thompson: No.

555

01:10:13.590 --> 01:10:15.630

Laura Aspinall: Water bylaws. Okay, nevermind them.

556

01:10:18.180 --> 01:10:19.470

Julie Thompson: Yeah. Okay. Thanks.

557

01:10:22.230 --> 01:10:23.550

Laura Aspinall: Jennifer her hand up.

558

01:10:23.940 --> 01:10:30.690

Julie Thompson: Okay, can I just say I'm that seems an important question. Eric, are you answering that question with confidence.

559

01:10:32.580 --> 01:10:32.910

Eric Thompson: I

560

01:10:34.260 --> 01:10:38.610

Eric Thompson: Know, Jennifer Congo, shaking her head, so I'm

561

01:10:42.600 --> 01:10:48.630

Anne Donegan: Sorry, I can answer that question with confidence because I looked at the bylaws to get that language, they both came from the bylaws.

562

01:10:48.840 --> 01:10:49.170

Okay.

563

01:10:50.730 --> 01:10:54.900

Julie Thompson: Okay. Um, so at this point. She'll be returned to Monica.

564

01:10:58.020 --> 01:11:09.780

Julie Thompson: Because I think that she has not quite finished what she set out to say it's a it's a complicated motion. And I just want to do it justice so Monica. Can I return to you.

565

01:11:10.650 --> 01:11:19.470

Monica Ohkubo: Now, sorry that the thoughts were not organized. I thought you wanted it to be emotions. I wasn't sure could be emotion. So anyway, move to rely on the Article six language and solicit interest from the whole faculty

566

01:11:21.030 --> 01:11:23.640

Monica Ohkubo: I wonder if it solves it by saying

567

01:11:25.170 --> 01:11:29.550

Monica Ohkubo: Preference will be given to by by POC faculty from

568

01:11:33.030 --> 01:11:38.790

Monica Ohkubo: By Park faculty and faculty from area 10 knowing that the executive committee.

569

01:11:39.960 --> 01:11:49.080

Monica Ohkubo: Works to actively recruit anyway. That's my concern would be that there's no sentence in the email that goes out. So we're sitting by part faculty specifically

570

01:11:51.540 --> 01:12:00.000

Monica Ohkubo: So, so, with the addition of the solicitation would include a call for by pop faculty. So we'll be

571

01:12:01.500 --> 01:12:01.920

Julie Thompson: Done.

572

01:12:02.130 --> 01:12:03.720

Monica Ohkubo: Me just add the solicitation.

573

01:12:03.750 --> 01:12:05.040

Emailed would include

574

01:12:06.540 --> 01:12:15.630

Monica Ohkubo: A call for interested by Park faculty period and then everyone else can make a moment's the motion. If that's how it appropriately goes from here.

575

01:12:18.900 --> 01:12:27.030

Jennifer Carlin-Goldberg: The solicitation will include what an interest in recruiting by Park faculty for the position or

576

01:12:37.290 --> 01:12:44.070

Monica Ohkubo: The solicitation email will call for for fire pump faculty specifically or something like that.

577

01:12:58.860 --> 01:13:03.660

Jennifer Carlin-Goldberg: Be by POC faculty to apply for the position will not apply. I'm

578

01:13:07.680 --> 01:13:11.520

Julie Thompson: Maybe not sure if this is a point of order question I'm

579

01:13:12.600 --> 01:13:14.940

Julie Thompson: Not sure about my role here but

580

01:13:16.170 --> 01:13:18.720

Julie Thompson: I wouldn't describe it as an application.

581

01:13:18.900 --> 01:13:19.320

I wouldn't just

582

01:13:21.360 --> 01:13:22.800

Julie Thompson: Stating interest.

583

01:13:26.820 --> 01:13:27.270

Julie Thompson: Right breath.

584

01:13:27.360 --> 01:13:29.880

Julie Thompson: Will put their names forward.

585

01:13:33.030 --> 01:13:38.700

Jennifer Carlin-Goldberg: Well well state and sort of state of interest.

586

01:13:40.860 --> 01:13:41.670

Jennifer Carlin-Goldberg: I mean,

587

01:13:41.700 --> 01:13:48.690

Monica Ohkubo: Can we not say this. Listen solicitation email will specifically call for interested by Park faculty

588

01:13:52.770 --> 01:13:57.060

Academic Senate: I realized I'm not a senator here, but I don't know if this relates to prop.

589

01:13:57.060 --> 01:13:58.020
209

590
01:13:59.730 --> 01:14:01.380
Julie Thompson: Please, I'm suspense.

591
01:14:06.960 --> 01:14:07.950
Jennifer Carlin-Goldberg: And trust.

592
01:14:22.200 --> 01:14:25.020
Jennifer Carlin-Goldberg: Which one of these is what

593
01:14:26.730 --> 01:14:28.320
Jennifer Carlin-Goldberg: Is what you are looking for.

594
01:14:29.880 --> 01:14:31.830
Jennifer Carlin-Goldberg: Call. Oh my gosh.

595
01:14:38.310 --> 01:14:38.970
Monica Ohkubo: The second one.

596
01:14:39.450 --> 01:14:39.990
Second one.

597
01:14:42.690 --> 01:14:45.480
Julie Thompson: And I have another point of order question um

598
01:14:48.000 --> 01:14:52.470
Julie Thompson: I don't want to keep Monica on the spot any longer than she wants to be on the spot. I

599
01:14:53.580 --> 01:14:54.930
Julie Thompson: Just wanted to recognize that

600
01:14:57.270 --> 01:15:00.330
Monica Ohkubo: I'm fine being off the spot. Whenever for people to

601

01:15:01.410 --> 01:15:02.040

Change that

602

01:15:03.570 --> 01:15:04.830

Monica Ohkubo: in whatever order that happens.

603

01:15:05.820 --> 01:15:10.410

Julie Thompson: Yeah, so at what point do we release you from this this torture and

604

01:15:11.820 --> 01:15:12.360

Jennifer Carlin-Goldberg: What about that.

605

01:15:13.440 --> 01:15:13.740

Jennifer Carlin-Goldberg: Okay.

606

01:15:15.600 --> 01:15:16.320

Jennifer Carlin-Goldberg: In the

607

01:15:17.520 --> 01:15:19.500

Jennifer Carlin-Goldberg: Or maybe in the senate seat.

608

01:15:28.530 --> 01:15:28.740

Monica Ohkubo: We

609

01:15:29.670 --> 01:15:35.160

Monica Ohkubo: Can do that couldn't say just say the solicitation email will specifically call for by upon faculty interest.

610

01:15:37.380 --> 01:15:38.070

Monica Ohkubo: It doesn't matter.

611

01:15:39.480 --> 01:15:40.080

Monica Ohkubo: That's fine.

612

01:15:40.590 --> 01:15:42.690
Jennifer Carlin-Goldberg: No faculty can trust.

613
01:15:45.180 --> 01:15:45.510
That

614
01:15:48.120 --> 01:15:50.130
Eric Thompson: I have a question about the language.

615
01:15:51.600 --> 01:15:53.970
Julie Thompson: Okay, can you hold on, please. Thanks.

616
01:15:55.980 --> 01:15:56.070
Julie Thompson: I'm

617
01:15:58.590 --> 01:16:03.780
Julie Thompson: The solicitation email will specifically call for by POC faculty

618
01:16:07.260 --> 01:16:14.190
Julie Thompson: I think it's capturing what I'm hearing, we might want to wordsmith it, but let's worry about word smithing and just a second.

619
01:16:15.330 --> 01:16:20.370
Julie Thompson: Monica. Does it say what you want it. Just say in terms of the idea. Yes.

620
01:16:21.120 --> 01:16:21.540
Okay.

621
01:16:23.520 --> 01:16:23.970
Julie Thompson: Okay.

622
01:16:25.110 --> 01:16:38.850
Julie Thompson: I'm sorry you yielding the floor and then maybe people can suggest some word smithing that okay and I think Eric is in the queue. And let me check. Is there anybody else who wants to get in on this game.

623

01:16:39.930 --> 01:16:42.570

Anne Donegan: I'd like to, I can't raise my hand. This is Anton again.

624

01:16:43.530 --> 01:16:43.860

So,

625

01:16:45.660 --> 01:16:48.720

Eric Thompson: What seems to me is I'm actually cut

626

01:16:50.100 --> 01:17:04.110

Eric Thompson: What seems to be to be the case and and I'd be interested to hear how if other people read it differently. But I think that what sentence to is getting at is already implied in sentence one

627

01:17:05.730 --> 01:17:17.070

Eric Thompson: And I think it would be simpler, just to leave the second sentence out because we are are soliciting the whole but we are preferring explicitly by pot.

628

01:17:17.760 --> 01:17:39.300

Eric Thompson: Faculty and every attend. So it seems to me the second sentence is redundant. And I also think it should spell out the SEC second part of the sentence in Article six which is that the from among interested faculty, the person who will be appointed by the academic senate president

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01:17:40.890 --> 01:17:41.880

Eric Thompson: In consultation.

630

01:17:43.590 --> 01:17:49.440

Eric Thompson: So those two I would, I would add selected by the Academic Senate was cutting consultation.

631

01:17:50.610 --> 01:17:58.140

Julie Thompson: here for a second. I think you're you're suggesting we have Monaco's motion and you're suggesting an amendment, you're

632

01:17:59.190 --> 01:18:00.120

Eric Thompson: Suggesting an amendment.

633

01:18:00.720 --> 01:18:02.760

Julie Thompson: Phrase. It definitely thanks

634

01:18:04.980 --> 01:18:05.340

Eric Thompson: Okay.

635

01:18:09.210 --> 01:18:10.590

Eric Thompson: Cat had a hand.

636

01:18:12.810 --> 01:18:17.190

Eric Thompson: And had a hand cat had a hand and so does

637

01:18:18.570 --> 01:18:21.270

Eric Thompson: Lauren Monica.

638

01:18:25.470 --> 01:18:25.890

Eric Thompson: Michael

639

01:18:26.640 --> 01:18:31.980

Julie Thompson: Okay. But Eric. Go ahead and state your an amendment as emotion, please.

640

01:18:33.570 --> 01:18:34.590

Eric Thompson: Okay, so

641

01:18:35.040 --> 01:18:37.830

Jennifer Carlin-Goldberg: To delete the first, the second sentence.

642

01:18:37.890 --> 01:18:44.670

Eric Thompson: Delete the second sentence. So if you just strike don't get Jenna was going to say strike it out because that might be

643

01:18:44.700 --> 01:18:53.070

Eric Thompson: debatable. Some others might disagree with my ending it that way. But that would be my suggested amendment, and then I would add

644

01:18:57.780 --> 01:19:02.280

Eric Thompson: Between faculty and preference, I would add

645

01:19:03.690 --> 01:19:08.130

Eric Thompson: To be appointed by the Academic Senate President in consultation with the executive committee.

646

01:19:09.540 --> 01:19:10.740

Jennifer Carlin-Goldberg: So after the comma.

647

01:19:11.400 --> 01:19:12.300

Yes.

648

01:19:18.120 --> 01:19:18.840

Jennifer Carlin-Goldberg: The

649

01:19:26.820 --> 01:19:28.080

Jennifer Carlin-Goldberg: Consultation with you again.

650

01:19:28.770 --> 01:19:31.440

Eric Thompson: So as the Senate President in consultation with

651

01:19:31.440 --> 01:19:33.390

Jennifer Carlin-Goldberg: Oh, right. Thank you.

652

01:19:46.650 --> 01:19:47.430

Jennifer Carlin-Goldberg: Committee.

653

01:19:47.820 --> 01:19:50.250

Eric Thompson: And then a semi colon after committee.

654

01:19:51.690 --> 01:19:52.140

Jennifer Carlin-Goldberg: And

655

01:19:53.670 --> 01:20:03.570

Eric Thompson: That's the amendment that I would suggest and and i think that and again I see what the burden of the second sentence.

656

01:20:04.620 --> 01:20:10.410

Eric Thompson: About the targeted solicitation is, but I think it's implied in the wording.

657

01:20:11.520 --> 01:20:11.820

There.

658

01:20:14.760 --> 01:20:15.900

Julie Thompson: Okay, um,

659

01:20:17.730 --> 01:20:27.690

Julie Thompson: So now that we have an you've made a motion to amend and now I need to call and ask whether there's a second

660

01:20:37.260 --> 01:20:43.200

Anne Donegan: Point of order, I think we can still discuss with the hands raised before we actually vote on something.

661

01:20:43.860 --> 01:20:44.880

Anne Donegan: Okay, yeah.

662

01:20:45.270 --> 01:20:46.080

Julie Thompson: Okay, thank you.

663

01:20:46.410 --> 01:20:53.130

Eric Thompson: I believe the queue is an A cat Monica and Michael Yeah.

664

01:20:53.490 --> 01:21:10.290

Anne Donegan: I'll be really quick because Eric pointed out the redundancy thing. I would just add, just so that we're really clear and we get in the practice of being clear in this weird news zoom age that after Article six and both of these statements we say Article six from the Senate's bylaws.

665

01:21:14.490 --> 01:21:15.960

Julie Thompson: Okay, um,

666

01:21:17.520 --> 01:21:18.390

Julie Thompson: And are you dumb.

667

01:21:18.630 --> 01:21:19.530

Anne Donegan: Yeah, thank you.

668

01:21:21.660 --> 01:21:24.750

Julie Thompson: And next in the queue. I have a cat.

669

01:21:26.010 --> 01:21:37.260

Kat Valenzuela: Okay, so I might be a little behind the game on this. I'm new to send it. Um, but especially coming from math background. I'm a little concerned.

670

01:21:38.490 --> 01:21:51.120

Kat Valenzuela: About you know this contradiction that there is in the bylaws and picking and choosing which bylaws. We want at least for me, I feel a little uncomfortable going forward.

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01:21:51.750 --> 01:22:02.190

Kat Valenzuela: picking and choosing which one we want to use because I'm concerned that, in the future, you know, a situation like this may come up where rules are picked in a way that

672

01:22:02.520 --> 01:22:15.150

Kat Valenzuela: Might not benefit senate and so I'm just concerned that we need to fix this in the bylaws first before we can move on to, you know, to getting someone

673

01:22:15.570 --> 01:22:32.640

Kat Valenzuela: From you know area 10 and I completely understand Monica. You know, there's you need another senator, but I, I'm just concerned about making sure that this you know this senator is legitimate and there's no questions about how this person got there, you know, from this contradiction.

674

01:22:34.680 --> 01:22:39.930

Julie Thompson: Okay, thank you. Kat, I'm next in the queue. Um,

675

01:22:41.010 --> 01:22:55.350

Julie Thompson: I think Eric, you said that next in the queue is Monica. Monica since you have spoken once already. I'm in a good and Michael next if there any fruit. Other first time senate speakers, I will call on them, but I will circle back to you, Monica. So, Michael,

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01:23:02.340 --> 01:23:04.200

Michael Aparicio: Okay, thank you. Two points.

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01:23:06.120 --> 01:23:14.100

Michael Aparicio: Well, I agree that we need to clean up the contradiction in the bylaws, I

678

01:23:15.300 --> 01:23:22.830

Michael Aparicio: There it is possible. And I think it's important for us to actually move forward on this item.

679

01:23:23.910 --> 01:23:40.860

Michael Aparicio: And not wait to fix it until we move forward on the item and then secondly, I don't agree with Eric's point that the second sentences implied by the first sentence, I think, and I have been been on lots of hiring committees. I've seen this.

680

01:23:41.970 --> 01:23:44.310

Michael Aparicio: I think it's one thing for

681

01:23:46.020 --> 01:23:52.110

Michael Aparicio: A task force or a committee to say we're going to give preference is another thing to be public about it and to

682

01:23:52.560 --> 01:24:09.600

Michael Aparicio: To solicit and invite. And I think that second sentence is making it very clear that it's not just a preference, but that the emails actually going to be calling for this and maybe they would have already, but I actually, I want it to be stated that they will do that.

683

01:24:10.740 --> 01:24:21.420

Michael Aparicio: And it even someone had asked something about to nine. I'm not a lawyer, but it may conflict with to nine. And I just think it's good trouble. So I think we should move forward.

684

01:24:23.610 --> 01:24:26.460

Julie Thompson: Okay, Michael, thank you. Um,

685

01:24:28.050 --> 01:24:32.730

Julie Thompson: And if there are no new senators in the queue. Are you guys

686

01:24:33.000 --> 01:24:33.540

Lauren

687

01:24:35.970 --> 01:24:37.140

Eric Thompson: Lauren may house.

688

01:24:38.610 --> 01:24:39.750

Julie Thompson: Okay, Lauren. Thank you.

689

01:24:40.050 --> 01:24:44.010

Lauren Nahas: Just to the last comment. We could add a sentence that starts with

690

01:24:45.300 --> 01:24:50.130

Lauren Nahas: The sun its objective or the sentence desire is

691

01:24:51.540 --> 01:24:52.200

Lauren Nahas: To

692

01:24:53.760 --> 01:24:55.920

Lauren Nahas: Add a byproduct faculty member

693

01:24:58.050 --> 01:25:00.120

Lauren Nahas: To decide something along those lines.

694

01:25:01.770 --> 01:25:02.490

Julie Thompson: Order question.

695

01:25:04.860 --> 01:25:06.930

Julie Thompson: Is that, and how does that work.

696

01:25:11.580 --> 01:25:15.660

Eric Thompson: Well, so maybe George wants to speak to this, but I'll just say that

697

01:25:16.950 --> 01:25:25.050

Eric Thompson: The way that this is usually done procedurally in the Senate, the State Senate. Is that you, that the amendments.

698

01:25:25.770 --> 01:25:37.380

Eric Thompson: Can come in one by one and then you vote on the amendments first individually. So that Lauren can make a another amendment adding something at the beginning.

699

01:25:37.860 --> 01:25:48.390

Eric Thompson: And then you would vote on each of the amendments individually mine so Michael just gave an argument against mine of the strikeout and so if that were voted down then

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01:25:49.020 --> 01:26:00.120

Eric Thompson: That that amendment would be eliminated any would go back and you vote on the amendments one at a time until you get the language you want and then you vote on that.

701

01:26:00.810 --> 01:26:10.560

Julie Thompson: Okay, so then, Lauren, I'm going to go back to you, are you, um, are you making a motion on an amendment in which case we will list it as a separate amendment.

702

01:26:11.070 --> 01:26:25.650

Julie Thompson: And then when I run through and we vote. And I also want to acknowledge you didn't get your break I lied to you, um, it's for 18. And we have another 15 minutes worth of discussion items and

703

01:26:26.670 --> 01:26:28.230

Julie Thompson: Those include

704

01:26:29.490 --> 01:26:37.230

Julie Thompson: Sorry. Hold on, I'm after this, the status of summit senators during the summer 20 minutes reserved for that.

705

01:26:38.520 --> 01:26:44.730

Julie Thompson: Not urgent because it's a long way to the next summer. Black Student Union demand faculty professional development.

706

01:26:46.320 --> 01:26:56.280

Julie Thompson: I'm just letting you know that so I'm Lauren. Are you making a motion on an amendment to Monica's original motion.

707

01:27:01.980 --> 01:27:04.230

Lauren Nahas: Will that make everything way harder.

708

01:27:05.970 --> 01:27:07.110

Lauren Nahas: Is my question.

709

01:27:08.670 --> 01:27:10.950

Julie Thompson: When. Say that again. I didn't hear what your question was,

710

01:27:11.100 --> 01:27:20.670

Lauren Nahas: Will that make this unnecessarily complicated to others have an opinion about that before I make the motion and gum up the works.

711

01:27:22.200 --> 01:27:23.670

Julie Thompson: I'm not sure that's how it works.

712

01:27:25.170 --> 01:27:25.890

Julie Thompson: Towards help

713

01:27:30.600 --> 01:27:31.080

Julie Thompson: George

714

01:27:31.590 --> 01:27:41.910

Anne Donegan: I don't think it will. We're just amending the language here so we don't have to keep up. Once we get to language that we like, then we can make motion, but we can change things.

715

01:27:42.810 --> 01:27:44.160

Lauren Nahas: Okay, so

716

01:27:44.760 --> 01:27:48.420

Lauren Nahas: I moved to make an amendment.

717

01:27:49.680 --> 01:27:59.700

Lauren Nahas: To add the language that I think it could start with the sentence desire or the sentence objective is to add a bypass faculty to the

718

01:28:01.470 --> 01:28:02.070

Lauren Nahas: To the Senate.

719

01:28:07.290 --> 01:28:13.050

Julie Thompson: So we're talking about an addition, the amendment would be an addition of some language.

720

01:28:13.860 --> 01:28:14.400

Yes.

721

01:28:29.430 --> 01:28:33.990

Jennifer Carlin-Goldberg: Objective is to fruit diverse diverse

722

01:28:35.160 --> 01:28:35.940

Jennifer Carlin-Goldberg: Senators.

723

01:28:36.240 --> 01:28:41.640

Anne Donegan: Is to film, they can speak with a bipartisan faculty member. Thank you.

724

01:28:43.950 --> 01:28:44.520

Lauren Nahas: Thank you.

725

01:29:01.140 --> 01:29:09.510

Julie Thompson: Can I say think for clarity, we're talking about. In addition, just the sentence as an addition. So we don't need all the rest of that language there. Is that correct,

726

01:29:11.250 --> 01:29:11.550

Jennifer Carlin-Goldberg: Okay.

727

01:29:13.500 --> 01:29:14.520

Jennifer Carlin-Goldberg: Then them.

728

01:29:15.960 --> 01:29:17.760

Julie Thompson: But the rest of it, everything after it.

729

01:29:18.510 --> 01:29:26.880

Julie Thompson: Really because I'll call votes on on these amendments one by one. Okay. And so this is an amendment.

730

01:29:33.510 --> 01:29:34.800

Julie Thompson: Okay, and

731

01:29:35.970 --> 01:29:39.210

Julie Thompson: Is there anyone else in the queue, who has not yet spoken.

732

01:29:40.470 --> 01:29:44.700

Julie Thompson: And looks like Jen. Your hand is that

733

01:29:46.890 --> 01:29:48.300

Eric Thompson: Monica. So who I see

734

01:29:48.510 --> 01:29:49.560

Julie Thompson: For me, Monica.

735

01:29:51.780 --> 01:29:59.070

Jennifer Carlin-Goldberg: I'm back. Back to as a the beer original statement.

736

01:30:00.300 --> 01:30:06.000

Jennifer Carlin-Goldberg: I, I believe the second or the second sentence.

737

01:30:08.160 --> 01:30:08.790

Jennifer Carlin-Goldberg: Is

738

01:30:10.290 --> 01:30:15.300

Jennifer Carlin-Goldberg: Should be included. And I think that perhaps

739

01:30:17.280 --> 01:30:18.690
Jennifer Carlin-Goldberg: It might not

740
01:30:19.770 --> 01:30:25.050
Jennifer Carlin-Goldberg: I mean, I really encourage the the any efforts made to

741
01:30:27.030 --> 01:30:36.840
Jennifer Carlin-Goldberg: diversify the Senate. I'm, I'm a little concerned that specifically stating preference will be given to bypass faculty might

742
01:30:38.850 --> 01:30:39.270
Jennifer Carlin-Goldberg: Be

743
01:30:40.290 --> 01:30:42.870
Jennifer Carlin-Goldberg: problematic because birds legal goes

744
01:30:44.010 --> 01:30:46.470
Jennifer Carlin-Goldberg: I'm not entirely sure I am not.

745
01:30:48.870 --> 01:30:50.190
Jennifer Carlin-Goldberg: well versed in the law.

746
01:30:51.300 --> 01:30:52.470
Jennifer Carlin-Goldberg: And

747
01:30:54.720 --> 01:31:01.380
Jennifer Carlin-Goldberg: I think maybe if we include the solicitation email will specifically call for by faculty interest.

748
01:31:02.820 --> 01:31:05.400
Jennifer Carlin-Goldberg: And we make an effort to

749
01:31:06.900 --> 01:31:08.520
Jennifer Carlin-Goldberg: Ask people

750
01:31:11.250 --> 01:31:13.680

Jennifer Carlin-Goldberg: Asked by Fox faculty to

751

01:31:14.850 --> 01:31:17.670

Jennifer Carlin-Goldberg: You know, to express that interest that might be

752

01:31:18.720 --> 01:31:19.740

Jennifer Carlin-Goldberg: That might be enough.

753

01:31:21.030 --> 01:31:22.320

Jennifer Carlin-Goldberg: That is all I would say

754

01:31:22.590 --> 01:31:40.530

Julie Thompson: Okay, so what I'm hearing then is that you may wish to make an amendment to strike that um that clause preference will be given to bypass faculties from your area 10 maybe striking that clause. And is this a separate amendment.

755

01:31:43.530 --> 01:31:45.330

Julie Thompson: Are you making emotion of that amendment.

756

01:31:46.410 --> 01:31:49.950

Jennifer Carlin-Goldberg: Well, I haven't made a motion because I don't

757

01:31:51.960 --> 01:31:59.940

Jennifer Carlin-Goldberg: I am concerned that that language might be problematic. But I would, I would like to, if it's possible if we have time to hear from

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01:32:01.080 --> 01:32:10.800

Jennifer Carlin-Goldberg: From others who perhaps know a little bit more about that issue whether or not the language as it's written is problematic.

759

01:32:12.210 --> 01:32:15.180

Jennifer Carlin-Goldberg: I would like to know if anybody else knows

760

01:32:16.860 --> 01:32:18.480

Jennifer Carlin-Goldberg: That's not what I wanted.

761

01:32:18.960 --> 01:32:24.810

Julie Thompson: Okay, I'm Tara, have you Tara Jacobson has raised her hand. Have you spoken to this issue. Yet, Tara.

762

01:32:27.030 --> 01:32:27.930

Tara Jacobson: Don't think so.

763

01:32:28.350 --> 01:32:35.400

Julie Thompson: Okay, Monica. I'm going to ask you to hold on a second. I'm going to move Tara on to the fourth. Thanks.

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01:32:36.120 --> 01:32:42.120

Tara Jacobson: So I, I think we should leave it in. I don't see that there'd be a legal

765

01:32:42.720 --> 01:33:01.290

Tara Jacobson: Issue. We do have a preference for by pocket, and that's why we're doing this and I think it strengthens our efforts by saying exactly what we're trying to do that, we are reaching out to fill it with a specific person to diversify our Senate and

766

01:33:03.240 --> 01:33:15.180

Tara Jacobson: I think that language strengthens that that interest. And so that's that's my two cents. I don't, I don't think it's not legal. I think it's it's stating what we're doing so.

767

01:33:17.700 --> 01:33:19.080

Julie Thompson: Okay, um,

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01:33:21.270 --> 01:33:22.050

Julie Thompson: Monica.

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01:33:23.370 --> 01:33:35.220

Julie Thompson: Recognizing Monica. I'm going to give this another five minutes and then we're going to take a really short break and then we're going to come back and decide what we want to do with our last two agenda items or discussion items. I'm

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01:33:36.240 --> 01:33:36.810

Julie Thompson: Monica.

771

01:33:38.400 --> 01:33:38.760

Monica Ohkubo: Okay.

772

01:33:40.320 --> 01:33:50.310

Monica Ohkubo: I think it's, I agree with Tara and I think it's more problematic that we don't have diversity on the Senate and so that's why we're even talking about this issue, although I can understand where that concern my

773

01:33:50.640 --> 01:34:01.470

Monica Ohkubo: Come from, but I think that we need to stick our necks out a little bit and take a risk for positive movement in this area. And I think that our I would hope that from what we've heard over the summer that our

774

01:34:02.910 --> 01:34:13.260

Monica Ohkubo: Faculty would support that in our college and support that. I also agree that the second part of my original statement is not implied. And I think we need to be as clear as possible and

775

01:34:14.970 --> 01:34:19.710

Monica Ohkubo: So I disagree with, with the Second Amendment. And I think the third amendment.

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01:34:21.480 --> 01:34:23.040

Monica Ohkubo: isn't necessary because

777

01:34:24.180 --> 01:34:33.120

Monica Ohkubo: And where would that actually go out where people actually saw. That's why I wanted to say the solicitation email will specifically call it out. It's like we could say to ourselves, what we mean. But we already know what we mean.

778

01:34:33.540 --> 01:34:37.440

Monica Ohkubo: And that's kind of how I saw that. But so in terms of redundancy.

779

01:34:37.860 --> 01:34:48.840

Monica Ohkubo: Article five already says that, so for Eric's amendment, that's actually it's redundant to say to be appointed by the Senate President and consultation with executive committee because it specifically already says that in Article five

780

01:34:49.740 --> 01:34:55.740

Monica Ohkubo: So that's why I disagree with with adding that part and not amendment, and in addition to, I don't think the second part is implied

781

01:34:56.760 --> 01:35:03.030

Monica Ohkubo: And then when Eric spoke about redundancy. However, I realized that in mind in the first one we should strike.

782

01:35:04.560 --> 01:35:09.360

Monica Ohkubo: From area 10 because Article five, the language already says that

783

01:35:10.410 --> 01:35:15.360

Monica Ohkubo: Preference will be given to that area of the vacancy. So I would propose.

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01:35:16.590 --> 01:35:18.060

Monica Ohkubo: Long double check.

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01:35:21.360 --> 01:35:22.050

Monica Ohkubo: That

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01:35:26.340 --> 01:35:33.690

Monica Ohkubo: So I would propose to copy my in amendment in which this is right to copy my original

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01:35:36.840 --> 01:35:43.980

Monica Ohkubo: Language to strike from area 10

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01:35:56.550 --> 01:36:03.180

Monica Ohkubo: And then it looks like it's already. What else Eric said about adding that bylaw part is still there. So leave it like that and then

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01:36:03.510 --> 01:36:12.600

Monica Ohkubo: To add a sentence at the end says this, that hopefully addresses cats concerned because I do think it's timely and I don't think we should wait. But I also agree with what cats concern is

790

01:36:14.040 --> 01:36:21.540

Monica Ohkubo: Add the Senate will address and resolve the discrepancy between articles Article five and six.

791

01:36:22.770 --> 01:36:25.170

Monica Ohkubo: Language regarding vacancies.

792

01:36:27.000 --> 01:36:27.870

Monica Ohkubo: Know if we need to.

793

01:36:31.110 --> 01:36:37.920

Monica Ohkubo: And that doesn't have a time attached, but it commits us to doing that. So the Senate will address and

794

01:36:39.390 --> 01:36:40.620

Monica Ohkubo: address and resolve.

795

01:36:48.420 --> 01:36:50.670

Monica Ohkubo: The discrepancy between

796

01:36:59.520 --> 01:37:02.190

Monica Ohkubo: Articles five and six.

797

01:37:06.600 --> 01:37:09.420

Monica Ohkubo: Article five and six vacancy language.

798

01:37:10.710 --> 01:37:15.090

Monica Ohkubo: So just take the ass off of it. So, Article five and six vacancy language period.

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01:37:16.860 --> 01:37:28.440

Monica Ohkubo: And to me, that says exactly what I meant to say the first time and sorry that it was painful for everybody else. Or if you disagree. I completely respect that as well. But that's it. And then take the ass off of Article articles.

800

01:37:30.330 --> 01:37:36.420

Julie Thompson: Please. So at this point, we're at 429 and seconds and this

801

01:37:38.520 --> 01:37:42.660

Julie Thompson: Item I'm realizing it's on discussion. It's not marked as urgent.

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01:37:43.770 --> 01:37:44.430

Julie Thompson: I'm

803

01:37:45.450 --> 01:37:52.830

Julie Thompson: Even though I think we do feel some urgency about it. So we are going to have to come back to our next meeting or our first September meeting.

804

01:37:53.850 --> 01:37:58.230

Julie Thompson: And continue to work on this any way we can list it as an action item.

805

01:38:01.710 --> 01:38:05.220

Julie Thompson: I'm George, can I ask you for some help here.

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01:38:05.520 --> 01:38:10.560

George Sellu: Yes, we will need a motion to ladies on the table.

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01:38:11.220 --> 01:38:13.410

George Sellu: And give a specific date when want to bring it back.

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01:38:14.460 --> 01:38:17.220

Julie Thompson: OK, I will consider that motion.

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01:38:20.700 --> 01:38:24.660

Anne Donegan: I move that we table this issue until our next senate meeting.

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01:38:26.400 --> 01:38:26.880

Anne Donegan: I look for.

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01:38:27.090 --> 01:38:29.010

September.

812

01:38:30.030 --> 01:38:31.020

Anne Donegan: I'm looking at up to

813

01:38:32.850 --> 01:38:33.900

Julie Thompson: September 2

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01:38:34.050 --> 01:38:36.090

Anne Donegan: Whatever. Second, that's it. That's what I move

815

01:38:36.660 --> 01:38:37.110

Julie Thompson: Okay, is

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01:38:37.680 --> 01:38:39.630

Anne Donegan: On and on again making that motion.

817

01:38:40.050 --> 01:38:41.490

Julie Thompson: Thank you. Is there a second

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01:38:46.080 --> 01:38:46.800

Eric Thompson: All shocking.

819

01:38:48.420 --> 01:38:56.670

Julie Thompson: Okay. We have a motion and a second to table this and bring it back to the Senate at our sep tember second

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01:38:57.720 --> 01:39:00.000

Julie Thompson: Meeting and do I call a vote on that George

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01:39:06.480 --> 01:39:09.720

Julie Thompson: You don't have your volume on right now or your microphone.

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01:39:19.980 --> 01:39:21.390

George Sellu: Need a majority vote on this one.

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01:39:21.810 --> 01:39:22.320

Julie Thompson: I'm sorry.

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01:39:22.680 --> 01:39:23.730

George Sellu: You need a majority vote.

825

01:39:24.360 --> 01:39:30.030

Julie Thompson: A majority vote. Okay. And does that mean a roll call vote. And then we see whether we have a majority.

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01:39:36.390 --> 01:39:41.250

George Sellu: Pastor gap, just some simple majority will pass this so we can do it razor handle

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01:39:41.760 --> 01:39:42.600

George Sellu: What are we going to do

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01:39:42.900 --> 01:39:46.110

Julie Thompson: So if everybody could and raise their hands on because

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01:39:47.520 --> 01:40:07.440

Julie Thompson: Okay, nobody but a senator has Andres. Okay, so I'm calling the boat on the motion that we table this and and return to it at our September 2 meeting and senators only please raise your hand in the participants and thing device if you support that.

830

01:40:25.500 --> 01:40:40.800

Julie Thompson: We have, we have it looks like we have 13 hands raised. And this is that's really close to a quorum 14 as a form for us right now and it makes me wonder about our, our actual roll call. How many senators. We have present right now.

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01:40:42.750 --> 01:40:43.200

Eric Thompson: Although

832

01:40:43.800 --> 01:40:47.880

Julie Thompson: We know that we're missing three people. So if we have 13 that means

833

01:40:49.680 --> 01:40:56.820

Julie Thompson: Plenty three senators are represented and we have 13 of those. So this is a majority you guys trust my mouth on that one.

834

01:40:57.630 --> 01:41:08.940

Julie Thompson: Okay. I think he will bring this back on sep tember second it's 433 we're going to take a really quick five minutes we're going to come back. We're gonna decide what we want to do with the last two discussion items. Okay, thanks you guys

835

01:45:09.630 --> 01:45:14.220

Julie Thompson: Okay, we're in our last minute of break guys go do some things

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01:45:15.600 --> 01:45:16.740

Julie Thompson: In your four minutes.

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01:45:23.430 --> 01:45:25.860

Julie Thompson: Everybody's holding really still

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01:45:37.170 --> 01:45:40.320

Julie Thompson: Hit the stroke of 438, we're back.

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01:45:52.620 --> 01:45:55.800

Julie Thompson: Okay, it is for 38 um

840

01:45:58.140 --> 01:46:07.140

Julie Thompson: Yep, two items to discussion items on the agenda. One is resolving this issue of status of senators during the summer.

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01:46:08.280 --> 01:46:19.170

Julie Thompson: The second is Black Student Union demand faculty professional development already kind of primed by Tara Jacobson's

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01:46:20.280 --> 01:46:22.530

Julie Thompson: Public Comment during open forum.

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01:46:23.700 --> 01:46:29.790

Julie Thompson: So we have 22 minutes left to discussion items not enough time for either

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01:46:30.990 --> 01:46:33.150

Julie Thompson: But that's just kind of the way it is.

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01:46:34.500 --> 01:46:41.130

Julie Thompson: Somebody sent me a text during the break and said the slow wheels of democracy. So anyway, um,

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01:46:42.510 --> 01:46:42.720

Julie Thompson: Well,

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01:46:44.040 --> 01:46:44.190

Julie Thompson: I

848

01:46:44.820 --> 01:46:45.360

Julie Thompson: Can see that

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01:46:46.350 --> 01:46:53.010

Eric Thompson: What might your sensors. We can kick the summer issue down the road and just and just talk about, though the other one.

850

01:46:53.550 --> 01:46:57.780

Julie Thompson: Okay, AND JOHN Is that a yes or is that a hand with a comment.

851

01:46:58.050 --> 01:47:13.980

[SenatorArea7] John Stover: Well, can we move it to the retreat, because I'm I found some things out and I'm doing some research in the San Mateo community college district that would help inform this. I don't think we should just kick it down the road without saying where we're going to session. Okay.

852

01:47:14.400 --> 01:47:26.430

Julie Thompson: Um, how does that sound to everybody. Can I see some nods for adding it to the retreat. Okay, excellent. We'll do that, in which case we will move on to the arm the conversation about faculty professional development.

853

01:47:26.970 --> 01:47:38.280

Julie Thompson: And there's some language here that senate exact came up with. I'm drawing from a lot of the comments that people made at that first meeting that we had during the summer on

854

01:47:39.390 --> 01:47:51.330

Julie Thompson: June 11 I'm seed. I'm an equity and justice Institute racial justice seminar, I, things like that. Um, this was language that came up during that conversation.

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01:47:52.170 --> 01:48:01.800

Julie Thompson: We don't intend for that language to box people end up more to kind of open up a conversation creative ideas about how the senate might

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01:48:03.360 --> 01:48:05.910

Julie Thompson: provide some guidance direction.

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01:48:07.110 --> 01:48:20.490

Julie Thompson: Ideas and also we're really working on partnering with our professional development coordinators that we know have just a much stronger relationship. So that is the Senate.

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01:48:21.390 --> 01:48:35.400

Julie Thompson: Is having conversations like this and identifying priorities and principles for professional development. Um, we're in the room with our coordinators and can partner with them and support them.

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01:48:36.420 --> 01:48:38.220

Julie Thompson: So I will open the floor.

860

01:48:43.410 --> 01:48:53.400

Julie Thompson: To see John's hand and was somebody. And we've also got some hands in the queue. And I'm not sure whether those are left over from voting. So could you

861

01:48:53.700 --> 01:48:59.490

Julie Thompson: Leftover yeah if everybody can double check their hands in the queue. And if. Yeah. Thanks. Okay. JOHN. Thanks.

862

01:49:00.810 --> 01:49:08.040

[SenatorArea7] John Stover: I'm really glad to see this on our discussion items today. I think it's of the utmost importance.

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01:49:09.390 --> 01:49:18.930

[SenatorArea7] John Stover: I would even be in favor of, you know, kind of moving it to an action item for our next meeting. But I think one thing that's important in this discussion is

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01:49:20.250 --> 01:49:29.430

[SenatorArea7] John Stover: How we hold people accountable to this kind of training because there's somebody who's been at SRI JC for three years and has actively participated

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01:49:29.820 --> 01:49:49.350

[SenatorArea7] John Stover: In these kinds of trainings, I can tell you that it's always the same people who show up for those trainings. So unless we are going to require all faculty to meet these requirements. I don't think it's going to have teeth and reach the people that it needs to reach. Thank you.

866

01:49:51.570 --> 01:49:52.170

Julie Thompson: Um,

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01:49:53.910 --> 01:50:05.070

Julie Thompson: Can I ask whether there's anybody who might want to make a comment about mandatory types of training. I wish that Shawn were here.

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01:50:09.570 --> 01:50:09.930

Julie Thompson: So,

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01:50:10.950 --> 01:50:13.080

Julie Thompson: Cat, do you want to speak to that.

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01:50:15.120 --> 01:50:16.320

Julie Thompson: I see your hand up cat.

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01:50:16.470 --> 01:50:29.310

Kat Valenzuela: Yeah. Well, I mean, I totally get that john um, you know, and I could, I would think that would need to go to a cafe, as that would be a workload issue that

872

01:50:30.120 --> 01:50:44.280

Kat Valenzuela: You know, if we wanted people to have this explicit type of training. So I think that would be to go to a cafe and then negotiations team about negotiating that into our job description.

873

01:50:47.190 --> 01:50:47.700

Julie Thompson: I'm

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01:50:50.040 --> 01:50:50.580

Julie Thompson: I see.

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01:50:51.630 --> 01:50:53.730

Julie Thompson: Tara and I see Laura Aspinall

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01:50:55.110 --> 01:50:55.590

Julie Thompson: Tara

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01:50:57.180 --> 01:50:59.520

Tara Jacobson: Just throwing out some suggestions.

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01:51:00.270 --> 01:51:00.630

Tara Jacobson: We

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01:51:00.720 --> 01:51:07.560

Tara Jacobson: We could utilize days we already have for professional development PDA days or the department designated days.

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01:51:08.610 --> 01:51:09.720

Tara Jacobson: To go through

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01:51:10.770 --> 01:51:12.960

Tara Jacobson: Training. So it's an option.

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01:51:13.890 --> 01:51:24.090

Julie Thompson: Okay, so, um, the, the department designated days has a day has a specific contractual

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01:51:26.250 --> 01:51:28.170

Julie Thompson: Provision that's associated with it.

884

01:51:29.670 --> 01:51:33.450

Julie Thompson: It would have to be a change to that would have to be negotiated I'm

885

01:51:34.890 --> 01:51:39.540

Julie Thompson: Terry, you said PDA department designated you listed a third one, and I didn't catch it.

886

01:51:41.370 --> 01:51:42.090

Tara Jacobson: I think that was it.

887

01:51:43.500 --> 01:51:43.980

Tara Jacobson: That was it.

888

01:51:44.340 --> 01:51:46.770

Julie Thompson: Okay. Okay. Thanks, Laura.

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01:51:51.450 --> 01:51:55.140

Laura Aspinall: I understand the the overlap as far as

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01:51:56.550 --> 01:52:13.860

Laura Aspinall: Bargaining but I don't want us to get stuck on. Oh, we can't discuss that, because that would require changes to the car to the contract that to me feels in this time. Like it just shuts down the conversation.

891

01:52:15.060 --> 01:52:22.980

Laura Aspinall: I think John's point is a really, really good point. And it's one that we need to discuss and there may be a variety of ways to address that.

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01:52:24.030 --> 01:52:43.620

Laura Aspinall: But as someone who also attends a variety of equity work. It is the same people that is a real phenomenon. And if we don't get more people in the room and widen that conversation that we don't get anywhere. So I encourage us to think about maybe discussing what kinds of

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01:52:44.850 --> 01:52:49.110

Laura Aspinall: Professional development activities and opportunities would

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01:52:50.760 --> 01:52:57.990

Laura Aspinall: broaden our collective cultural competency and working with by pock populations. I'm speaking for myself as a white woman.

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01:52:59.580 --> 01:53:05.220

Laura Aspinall: And then maybe then the next piece is to talk about down the road, then how do we do that.

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01:53:05.940 --> 01:53:19.710

Laura Aspinall: How do we, how do we manage that through our contract either existing or whether or not there's a request from the Senate that a fan. The district. Look at how to amend the contract, so that there is compensation for such work and

897

01:53:20.430 --> 01:53:23.670

Laura Aspinall: Encouragement or even mandatory participation. Thank you.

898

01:53:27.240 --> 01:53:43.980

Julie Thompson: next in the queue. I see. Monica and then I have Jen and then it looks like Anna set your hand. Is that okay, Monica. Thanks. Oh, and Joe, Joe, can you get in the queue. Can you use your little that or not. Okay. Okay. Monica.

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01:53:45.900 --> 01:53:52.650

Monica Ohkubo: Yeah, I have a question about the statement that was made regarding airfare because oftentimes

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01:53:52.950 --> 01:54:01.950

Monica Ohkubo: I think Laura just said it really well, but I guess I have a question, Mike. Isn't it true that senate our job, especially I think it's very important john to

901

01:54:02.190 --> 01:54:13.200

Monica Ohkubo: push something forward. So isn't it true that as long as it pertains to the tempest one, we could have an idea that's completely like here's the contract and it's just way outside of the contract couldn't send it really fully get behind.

902

01:54:13.590 --> 01:54:27.720

Monica Ohkubo: Some idea of it's just not like the How is not written yet the how isn't there yet through a affair, the district yet couldn't send it come up with with content and vote on

903

01:54:28.320 --> 01:54:34.950

Monica Ohkubo: Desire based on the 10 plus one and purview. And then, so that's our purview right and then

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01:54:35.250 --> 01:54:43.080

Monica Ohkubo: A FA and the district have to negotiate the how and then there would be this ongoing dialogue, right, if there are issues and speed bumps in the road right so

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01:54:43.350 --> 01:54:51.690

Monica Ohkubo: So I agree with john that yes, we need to push that forward, we need that desperately. And if we just constantly say well that's not in the contract yet.

906

01:54:52.410 --> 01:55:03.480

Monica Ohkubo: We will remain status quo and and what I've heard over the past few months, is that not that is not where he wants to be doing. And so I'm just curious if my statement is correct.

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01:55:04.740 --> 01:55:15.870

Julie Thompson: And I can speak to that. Um, and so the reason that I wanted to make sure we were clear about that. So,

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01:55:17.460 --> 01:55:29.970

Julie Thompson: We can talk. I mean, we can talk about whatever we want. Right. Um, but the the word that john used was accountable holding people accountable. We can't that is like absolutely not our wheelhouse.

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01:55:30.660 --> 01:55:37.950

Julie Thompson: What we want to what our professional development priorities are. What kinds of programs, we want to develop

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01:55:38.520 --> 01:55:48.960

Julie Thompson: And principles programs, all that kind of stuff. I was just redundant on all of that we can come up with, we can recommend we can help make happen.

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01:55:49.230 --> 01:55:59.100

Julie Thompson: But as soon as we're talking mandatory or accountable. We're out of our wheelhouse and I just didn't want for us to waste our time with that because I think that this body can come up with some really

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01:55:59.460 --> 01:56:04.710

Julie Thompson: Amazing ideas and already has. And I would like to see us put our energy into that.

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01:56:05.220 --> 01:56:16.140

Julie Thompson: Even if we had consensus and I'm not saying we do or we don't need even if we have consensus with a FA on something that that we felt should be mandatory and we wanted people to be accountable.

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01:56:16.530 --> 01:56:29.130

Julie Thompson: We know that that's a slow process. But there are things that we can do right now. And I think that if we get creative. We can start making those things happen like Tara had that idea about the community of practice what like

915

01:56:29.670 --> 01:56:34.380

Julie Thompson: Less than I would say 10 days ago and it's already in motion. It's happening.

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01:56:35.880 --> 01:56:46.080

Julie Thompson: So that was why I wanted to call attention to things that are not in our wheelhouse. Because if we spend time talking about them. We're not talking about the things that we can affect immediately.

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01:56:46.890 --> 01:56:49.590

Monica Ohkubo: Um, can I just ask to clarify again so

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01:56:51.330 --> 01:56:59.340

Monica Ohkubo: If the senate finds that in relation to the 10 plus one, we find that faculty accountability for some of these trainings is an issue and we want to stay behind

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01:57:00.000 --> 01:57:06.900

Monica Ohkubo: Some sort of accountability that we would not be able to make such a statement and support so that so that the district or FA could have that

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01:57:07.530 --> 01:57:23.340

Monica Ohkubo: Support and that because I think we could do both, like what you're describing, I'm totally on board, like, yes, there are other ways we can actually create movement, but could we still also push the accountability part as a center and not just give up and say that's not our wheelhouse.

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01:57:24.270 --> 01:57:30.930

Julie Thompson: I think I'm what resolution and I'm looking at Eric, as I say that, you know, we could do something like that but

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01:57:32.970 --> 01:57:34.890

Julie Thompson: Anyway, I've said my piece, um,

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01:57:37.170 --> 01:57:40.350

Julie Thompson: So I don't want to censor the conversation.

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01:57:41.460 --> 01:57:43.950

Julie Thompson: But I do want us to use our time well

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01:57:45.510 --> 01:57:47.790

Julie Thompson: And I think that we can create

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01:57:50.670 --> 01:57:53.400

Julie Thompson: Real opportunity quickly.

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01:57:56.070 --> 01:58:00.900

Julie Thompson: My point and Jen Joe in

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01:58:02.520 --> 01:58:03.480

Julie Thompson: The gym first

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01:58:05.100 --> 01:58:16.080

Jennifer Carlin-Goldberg: I'm I really liked Tara's idea about focusing, maybe I might be putting words in her mouth book, but maybe devoting

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01:58:17.910 --> 01:58:24.030

Jennifer Carlin-Goldberg: A lot or all of the next PDA day in the spring PDA day to

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01:58:25.320 --> 01:58:34.590

Jennifer Carlin-Goldberg: To Diversity and Equity and and I and I'm saying that, knowing that I'm not on these committees and I wouldn't be doing most of the work.

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01:58:35.430 --> 01:58:53.760

Jennifer Carlin-Goldberg: But I'm already thinking I have my textbook on instructional resources committee and I, we usually do a PDA sessions on open education resources and I've been thinking about how to create in

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01:58:54.780 --> 01:58:57.300

Jennifer Carlin-Goldberg: A presentation that's more geared towards

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01:58:58.740 --> 01:59:16.230

Jennifer Carlin-Goldberg: Oh, we are in and issues on equity and that kind of thing. And, and I think that would be really exciting, where most or all of the PDA sessions are about that are real focused day and that would

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01:59:17.310 --> 01:59:24.510

Jennifer Carlin-Goldberg: It would get around some of our requirements, because we're already required to do PDA and

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01:59:25.980 --> 01:59:32.760

Jennifer Carlin-Goldberg: It would be a call everybody to bring stuff to bring stuff forward and experiences and knowledge and all that.

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01:59:34.650 --> 01:59:39.480

Jennifer Carlin-Goldberg: And everybody share and everybody work together. You know, like we like we do. Thank you.

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01:59:40.560 --> 01:59:41.070

Julie Thompson: Very much.

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01:59:44.310 --> 01:59:46.740

Julie Thompson: A cheater. I'm

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01:59:54.630 --> 01:59:55.020

Julie Thompson: Sorry.

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01:59:55.590 --> 01:59:56.820

Eric Thompson: Certainly can't hear you.

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01:59:57.030 --> 02:00:05.790

Julie Thompson: Okay. Um, I said from the FAA chief negotiator, who's listening in FA supports paid mandatory training of this nature.

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02:00:07.110 --> 02:00:07.320

Julie Thompson: So,

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02:00:08.610 --> 02:00:09.600

Julie Thompson: Did that come through.

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02:00:10.830 --> 02:00:11.250

Eric Thompson: Yes.

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02:00:11.880 --> 02:00:14.580

Julie Thompson: next in the queue. I have job faster.

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02:00:16.410 --> 02:00:31.950

Joe Fassler: Yeah, I think Jen kind of captured by was going to say, which is that, you know, PDA day is it is a time that's already mandatory and apparently you know there's willingness to do more. But you know, I think I also wanted to say like I thought the speaker that that they had was really good.

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02:00:33.240 --> 02:00:41.040

Joe Fassler: And he, you know, I think, you know, the whole point of white privilege is you can't see it from the white from your own perspective, you know if your way.

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02:00:41.490 --> 02:00:47.250

Joe Fassler: And I think he did a really good job of kind of helping you know someone who, who is white understand

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02:00:47.670 --> 02:00:56.760

Joe Fassler: You know what kind of what their what other people are up against. And so anyway, I just wanted to say that I thought that was really good. And I think it's in line with what

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02:00:57.240 --> 02:01:03.210

Joe Fassler: You know the VC was kind of asking for here and and i think it sounds like there's willingness to continue that kind of thing.

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02:01:03.780 --> 02:01:18.930

Joe Fassler: On campus, you know, as a totally collegial conversation and and I thought it was really helpful. So you know and and i understand i sort of come from a place of somebody who still needs to learn. So, so, you know, and so that's, that's, I guess I'll just sort of leave it at that.

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02:01:19.980 --> 02:01:23.820

Julie Thompson: Excellent. Thank you. I'm I have an next and then tear it is in the queue.

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02:01:25.260 --> 02:01:30.510

Anne Donegan: Okay, so really quickly. And I want to say, I can't raise my hand because I'm a co host. So that's why you have to do the thumbs up

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02:01:31.590 --> 02:01:31.980

Anne Donegan: I

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02:01:32.910 --> 02:01:34.110

Anne Donegan: Sorry, Eric, did you want to

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02:01:34.380 --> 02:01:39.060

Eric Thompson: Go. I'm sorry. I've been struggling and trying to raise my hand and i i can't for the same reason.

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02:01:39.180 --> 02:01:48.300

Anne Donegan: Yeah, so maybe you should do the thumbs up to. So, um, I just wanted to say really quickly. Yeah, that I'm glad. A FA came chimed in there. Thank you. K.

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02:01:48.870 --> 02:01:57.420

Anne Donegan: But yeah, we can't require any additional trainings as good as they they may be, but keep professional development.

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02:01:57.990 --> 02:02:09.150

Anne Donegan: As Jen and Joe spoke to is part of the 10 plus one, right, so we can I think very creatively cannot only do maybe a whole day of trainings.

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02:02:09.510 --> 02:02:24.030

Anne Donegan: But at least one of the session blocks. If we could feel session one with all of these training. So everybody has to go to one of those trainings, that's definitely something the senate can and should do.

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02:02:25.410 --> 02:02:30.600

Julie Thompson: Okay. Um, thank you. And, and I'm Tara and then Eric

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02:02:32.280 --> 02:02:42.840

Tara Jacobson: Yeah, I was thinking about PDA day and I love that we had the funds to bring in an amazing speaker like glissando tap and it would be wonderful if we could kick off.

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02:02:43.170 --> 02:02:49.440

Tara Jacobson: With someone a guest speaker that has a lot of expertise in hiring practices and diversity.

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02:02:49.980 --> 02:02:59.010

Tara Jacobson: And then continue on that day. It works for all employee groups and we can have another session that you know focuses on another piece of that. And then another

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02:02:59.400 --> 02:03:08.520

Tara Jacobson: Segment. I don't know how we want to do it. And we definitely you know configure that out as we go. But I feel like we need to move on this. We need to say yes, we want it. Let's do it.

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02:03:09.480 --> 02:03:28.170

Tara Jacobson: That's an easy way to do it at PDA because you don't have to negotiate. But I say we do both. I say we have the PDA DAY COMING UP. And then I say we negotiate a paid training that everyone's required to go to on a on a regular basis to continue this process and we can move on that today.

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02:03:29.220 --> 02:03:33.240

Julie Thompson: Okay, thank you. Um, and I'm

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02:03:34.950 --> 02:03:40.530

Julie Thompson: Eric, and then Lauren Nate Haas and then Laura Aspinall

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02:03:40.800 --> 02:03:50.370

Eric Thompson: So yeah, I've just echoing I think we we have both. We have two mechanisms. Now, and we should employ them both. Some, some of us old timers. Remember

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02:03:50.880 --> 02:04:00.120

Eric Thompson: About 15 1617 years ago we did this on PDA in response to anti semitic hate speech that was occurring on campus.

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02:04:00.450 --> 02:04:05.910

Eric Thompson: And we did a PDA where we broke out into various workshops of diversity, everybody had to go to one.

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02:04:06.210 --> 02:04:19.740

Eric Thompson: We have that mechanism we can create a mechanism of paid mandatory training like we do a sexual harassment, for example, and I think that there's an interest among us in pursuing both of those. I just want to add

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02:04:20.370 --> 02:04:32.250

Eric Thompson: I also have resources through as triple C, which I am in the process of compiling. I'm on a committee as triple C again this year was diversification of the faculty is its number one goal.

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02:04:32.670 --> 02:04:47.970

Eric Thompson: And I will be gathering resources for us, including speakers that can come and give us training, but everything we get from as triple C is free to us. So I will also be gathering and providing resources there.

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02:04:49.980 --> 02:04:56.400

Julie Thompson: Thank you. And sorry is Lauren. Ha ha. So you next. Does that sound right, are you ready to go.

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02:04:56.730 --> 02:05:02.430

Lauren Nahas: Sure, I'm ready to go. I just wanted to say from an agile perspective, first of all,

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02:05:04.380 --> 02:05:09.990

Lauren Nahas: We're not required to go to PDA. There's just other ways that we can get things done. That's gonna

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02:05:11.460 --> 02:05:14.940

Lauren Nahas: Miss A huge portion of our target audience.

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02:05:15.990 --> 02:05:26.280

Lauren Nahas: I just want to make a note of it. It's not that I think we shouldn't go for this. I just want to make a note of that and we need to think about other options. And then also as a long time online instructor for JC

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02:05:26.700 --> 02:05:38.520

Lauren Nahas: I haven't had to complete a PDA requirement and years because there are no PDA requirements for aren't fully online instructors and that needs to be resolved as well. Thank you.

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02:05:39.270 --> 02:05:49.890

Julie Thompson: weren't thinking and and it looks like I have Laura cat Michael Aparicio we're down to the last two minutes, Laura.

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02:05:54.180 --> 02:05:56.670

Julie Thompson: Laura you're following your mic isn't on. Yeah.

984

02:05:57.330 --> 02:06:07.080

Laura Aspinall: Thank you. I clicked it but I didn't go through sorry and I really appreciate your comments. Lauren and it speaks to what I wanted to say, which I think we need to have a multi prong approach.

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02:06:07.560 --> 02:06:17.130

Laura Aspinall: And because we have so many different types of employees with so many different needs and levels of interest and expertise and we're all people are coming in and all different

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02:06:17.520 --> 02:06:33.120

Laura Aspinall: Ways and places. I wonder if there's an opportunity through our with our new employees you have student employees have opportunities to go through trainings for HR information about our retirement and benefits. And if this is something that's really

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02:06:34.290 --> 02:06:50.250

Laura Aspinall: A priority of the college, then perhaps diversity and inclusion and equity trading in some form or another, you know, that could be a place where it may be. It's not an all day affair, but it certainly sets the tone for your employment at SRI JC

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02:06:51.270 --> 02:07:01.890

Laura Aspinall: So I don't know exactly what that would look like. But I think that's, that's an endpoint. When people are coming into our institution, no matter how and we could certainly tailor it depending on employee group.

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02:07:02.940 --> 02:07:03.660

Laura Aspinall: So, thank you.

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02:07:04.320 --> 02:07:10.770

Julie Thompson: Okay. Thank you. Appreciate that last speaker in the queue is cat and then cat. I will

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02:07:11.670 --> 02:07:13.530

Julie Thompson: Make you the last speaker on the subject.

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02:07:14.670 --> 02:07:23.280

Kat Valenzuela: Okay, okay. Um, well, I was gonna add a couple ideas. One, I saw that on the list. There was seed. I was a part of seed for the last five years.

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02:07:24.360 --> 02:07:34.050

Kat Valenzuela: And I know that at least I've heard from the English department that they're kind of doing little breakout reading groups where they, you know, read a book.

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02:07:34.500 --> 02:07:51.030

Kat Valenzuela: And you know about, you know, like white fragility and they discuss it together. And so I think that's something kind of like what Tara Laura spark started with the, you know, breaking out and observing other faculty members teaching, you know, that's another possibility. Okay.

995

02:07:51.720 --> 02:08:02.580

Julie Thompson: I'm. Thank you. I'm realizing that I overlooked Michael Aparicio he was in the queue as well. Um, so my second line at today's meeting. We have one more speaker and it's Michael Aparicio

996

02:08:03.300 --> 02:08:04.050

Michael Aparicio: I'll make it quick.

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02:08:05.730 --> 02:08:13.920

Michael Aparicio: To kind of bounce off some of the recent comments, especially with Laura was saying, I think a multi faceted approach is really important. I also wanted to emphasize

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02:08:14.910 --> 02:08:25.050

Michael Aparicio: Not to make not to present it as a one off, but I to have some sort of sign like I actually think would be a good idea of the two PDA days.

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02:08:25.470 --> 02:08:45.210

Michael Aparicio: That we have every year. One of them dedicated to this issue until we don't know when it's so I think it's the sort of issue that for many reasons, from different sides, you have to kind of return to over and over again how you talk to it really can really

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02:08:46.410 --> 02:08:47.610

Michael Aparicio: Cut off the conversation.

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02:08:51.750 --> 02:08:55.440

Julie Thompson: Great conversation and thank you for all of the ideas.

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02:08:59.970 --> 02:09:10.020

Julie Thompson: To know before we, before we take off. Is this something that, um, that the Senate feels that it's done talking about for now having

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02:09:10.410 --> 02:09:28.230

Julie Thompson: Identified you know multi prong and using PDA, or is this something that you would like for us to bring back and put on a future agenda and and refine these ideas a little bit more. The second option there be fine and bring it back and. Okay. Excellent. Thank you. Um,

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02:09:28.890 --> 02:09:33.090

Anne Donegan: So I think maybe to table, it is that correct parliamentarians, hello.

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02:09:33.360 --> 02:09:34.650

Julie Thompson: George Yes.

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02:09:34.890 --> 02:09:39.270

George Sellu: That is correct. And one also state the specific date. Don't want to bring it back.

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02:09:39.660 --> 02:09:41.340

George Sellu: Okay, yeah.

1008

02:09:42.090 --> 02:09:50.820

Anne Donegan: So I'm I'm and on again and I move that we table this until we move this to an action item at our next meeting in September. Second,

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02:09:51.630 --> 02:09:54.090

Julie Thompson: Okay. Do we have a second

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02:09:56.310 --> 02:09:56.790

Eric Thompson: Second,

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02:09:57.480 --> 02:10:05.280

Julie Thompson: Thank you. Um, are there any objections, who are doing that to bring this back Joyce. Is that an objection John

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02:10:05.400 --> 02:10:08.460

[SenatorArea7] John Stover: No. Does it preclude us talking about it at the retreat.

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02:10:10.440 --> 02:10:11.040

Julie Thompson: And

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02:10:12.720 --> 02:10:14.880

Julie Thompson: I don't know, George, can you help with that, please.

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02:10:20.790 --> 02:10:24.660

George Sellu: The emotion does not include the retreat. So if one of the other retreat emotion has to say that

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02:10:28.590 --> 02:10:31.800

Julie Thompson: John, would you like to emit offer an amendment.

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02:10:33.000 --> 02:10:39.030

[SenatorArea7] John Stover: I would, I'd like to offer a friendly amendment that we also include this topic at the retreat.

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02:10:39.840 --> 02:10:42.600

Julie Thompson: Okay. Is there a second on the amendment.

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02:10:43.080 --> 02:10:48.360

Julie Thompson: Amendment. Okay, so, um, I believe that now we have emotion.

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02:10:49.980 --> 02:11:08.940

Julie Thompson: Need to call the, sorry. We have an amendment that has been seconded. I'm sure we add the retreat to and on against original motion so that we would be bringing this back to both the retreat and the sep tember second meeting. Okay. Is there any objection to her doing that.

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02:11:11.370 --> 02:11:19.740

Julie Thompson: Hearing, then that is what we still do George. I'm so grateful to you, George has stepped up to be the Parliamentarian as you recall,

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02:11:20.430 --> 02:11:30.120

Julie Thompson: We had asked for someone to step forward and he has and beautiful could not have done this without you. And sorry to keep it a little bit late, and I will see you very soon. Okay. Thanks everybody.

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02:11:30.540 --> 02:11:31.470

Anne Donegan: Thanks, everybody.

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02:11:37.650 --> 02:11:38.310

Academic Senate: Thank you.

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02:11:40.590 --> 02:11:41.760

Eric Thompson: Thank you. Bye.