



# **Title V (HSI) “Lanzamiento” Grant:** Overview and Implementation

---

Santa Rosa Junior College

October 2020



# Background

---

- SRJC gained the federal designation as a Hispanic-Serving Institution (HSI) from the US Department of Education in 2014.
- We were eligible to apply for the HSI designation because at least 25% of our credit student enrollment identifies as Latinx.
- SRJC's first HSI grant initiative, META4, began in 2014 and ended in September of 2020.
- This new award is SRJC's second Title V HSI grant initiative.



## Basic Details

---

- The new Title V HSI grant, *Lanzamiento*, began October 1, 2020 and it is scheduled to run through September of 2024.
- It's a 5-year, \$2.82 million, award from the US Department of Education, with \$492,766 allocated in the initial grant year.
- There is no matching fund or District match requirement.



## *Lanzamiento*

- 
- *Lanzamiento* is a Spanish word meaning launch or propel, applied here to symbolize institutional transformation for more equitable launching, *Lanzamiento*, toward bold educational outcomes for the target population.
  - When *Lanzamiento* is fully implemented, it will address the institutional challenges which are providing roadblocks to success for Latinx students at SRJC.



# Overarching Goals

---

- **Increase Access:** Increase access, academic preparedness, and college readiness among entering Hispanic and low-income students
- **Improve Success:** Improve course completion and success rates among Hispanic and low-income students
- **Promote Completion:** Increase transfer, degree, and/or certificate completion among Hispanic and low-income students



# Strategy 1

---

- Implement a comprehensive and aligned SRJC pre-matriculation and onboarding initiative, through **dual enrollment**, **Welcome and Connect Center** programming, and bilingual **financial aid** outreach. Culturally responsive **mental health services** and college navigation orientation.



## Strategy 2

---

- Institute enhanced curricular pathways and instructional approaches including **HSI-designated, cross disciplinary course sections** and academic pathways, **faculty-led Communities of Practice**. Provide Districtwide **professional development** activities for all employee groups that are geared toward serving the target population.



## Strategy 3

---

- Establish embedded and aligned learning support resources, including **integrated tutoring, peer coaching,** and course specific **information competency workshops.**





## Strategy 4

---

- Develop and implement a comprehensive transfer and completion initiative, designed to facilitate the student's journey from entering college through transfer completion. Integrating frequent and relevant **transfer focused programs—workshops and university tours—**into the student trajectory at SRJC.



# Measurable Outcomes

---

- By 2025, the percentage of Hispanic low-income students completing transfer-level math and English in their first academic year will increase from 5% to 20%.
- By 2025, the course completion rate among Hispanic low-income students will increase from 71% to 85%.
- By 2025, the transfer rate among Hispanic low-income students will increase from 25% to 40%.
- By 2025, the rate of earning “A” grades among Hispanic low-income students will increase from 30% to 45%.



# Steps toward Implementation

---

- Budget Development
- Hire or Assign Key Personnel
  - HSI Faculty Coordinator, Dedicated Counselor, Librarian, etc.
- Assemble Title V (HSI) Implementation Team
- Assemble Title V (HSI) Steering Committee
- Begin Regular Meetings
- Carry out Grant Activities



# Final Thoughts

---

- Must be a Districtwide Initiative
- All stakeholders welcome
- Designed for the target population, but will strengthen our institution to more equitably serve all students
- SRJC needs to emerge within the HSI Community
  - Alliance of Hispanic Serving Institution Educators (AHSIE)
  - Hispanic Association of Colleges and Universities (HACU)
  - *Hispanic Serving Institutions (HSIs) in Practice: Defining "Servingness" at HSIs*
  - Hispanic-Serving Institution's Week, Sept. 14-20, 2020



# Discussion

---