

**Considerations Regarding Adopting the Vision Resource Center software platform (“VRC”)  
for Faculty Professional Development purposes at SRJC**

Prepared for the 4/1/26 Academic Senate Meeting

On behalf of Faculty Professional Development Committee (“FPDC”)

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The FPD committee voted unanimously at our last meeting on 26 March 2026 to change the name of "PDA Day" to "All College Day". We see potential upsides to adopting the Vision Resource Center software platform, and we also have two concerns regarding its adoption at this moment. The first regards timing, the second regards the fit between our needs as an institution and the functionality of the VRC. Details on each below.

**Timing:** In the coming year, SRJC will already be in the middle of a software-learning marathon as we move away from SIS and learn how to use Banner, Course Leaf, and other software systems. We will also be adjusting to new laws and requirements regarding UDL in our classrooms and course design. Our ability to focus on those transitions may be hampered if we add on top of them the challenge of adopting an entirely new software platform for tracking and reporting PD.

**Fit with our needs:** The committee sees many potential upsides to adopting the VRC, chief among them convenient access to CCC online trainings. However, these upsides must be weighed against the potential downsides, which may range from inconvenience and frustration to truly problematic gaps in our PD reporting to the state. Given the current shortages of resources and staff, the chances that a transition to a new system will *not* go smoothly could increase. Our assessment of the pros and cons of the VRC are documented on the chart on the next page. The answers are drawn from responses provided by faculty at other colleges who use the VRC, two demonstrations our committee saw of the VRC software and related processes, and the professional experience of the PD coordinators. Of particular concern to the PD coordinators is the mismatch in row C between what we need our software to be able to do and what the VRC cannot currently do. We have been assured by the district that we can continue using SIS for this purpose through next year, and likely beyond, with the understanding that eventually SIS will be phased out entirely.

<b>Benefit/Function</b>	<b>Does the VRC do it? Does the VRC do it well?</b>	<b>Does SIS do it? Does SIS do it well?</b>	<b>Level of Need</b>
<p><b>A. Increase access to PD opportunities</b> Allows SRJC faculty direct, seamless access to online CCC Professional Learning opportunities, including those hosted by the Chancellor's office or offered publicly by other faculty members at CCCs</p>	<p><b>Yes</b> From our research, very well.</p>	<p><b>No</b> Right now, faculty must track these opportunities down on their own and figure out how to get online access (in some cases access may not be possible).</p>	<p><b>Varies</b> Varies by faculty member and their needs and interests. Some faculty member's PD experiences may be greatly improved; others may not use this at all.</p>
<p><b>B. Personal Record Keeping</b> Allows faculty to create a "transcript" of all the PD activities they complete in one place in perpetuity</p>	<p><b>Yes, likely clunky</b> User experience involves significant learning curve, and the overall user-friendliness depends on local design choices and the level of administrative support.</p>	<p><b>Yes, currently clunky</b> After the adoption of our Forever Flex program, the SIS reporting portal was never reprogrammed, and for this reason has some clunky functionality.</p>	<p><b>Low</b> Most faculty can and do keep a personal record of their own professional development activities. They may find it more or less convenient to switch to VRC.</p>
<p><b>C. Personal and Institutional Reporting</b> System can track for each individual faculty how many hours they owe and how many they have completed and generate a report of those faculty who are "missing" hours</p>	<p><b>No</b></p>	<p><b>Yes</b> Generally, this goes well.</p>	<p><b>High/Necessary</b> The district must report this, plus, there is a benefit for faculty in having real time tracking of how many hours they need to complete</p>
<p><b>D. Calendar System</b> System offers a calendar where faculty offering PD opportunities can advertise those activities, and faculty seeking PD opportunities could browse available options</p>	<p><b>Yes, likely clunky</b> User experience involves significant learning curve, and the overall user-friendliness depends on local design choices and the level of administrative support. Some counterintuitive features are built in and can't be changed.</p>	<p><b>No</b> SIS used to have a partial version of this before the Forever Flex system.</p>	<p><b>Medium</b> Faculty would benefit from having a shared space to advertise and browse PD opportunities. SRJC's new events software ("25live") may be able to provide this functionality just as well or better than VRC.</p>