

00:11:42 Anne Donegan: Hello all: Welcome to the Senate. If you want to speak, it would be easiest to me if you raise your hand and I will keep a record of the queue, and let Eric know when it is your turn.

00:12:15 Anne Donegan: Also please know that Senators get first dibs and if you have already spoken, those that haven't, get to speak first.

00:13:13 Margaret Grayson: thanks for clarifying Sean

00:13:34 Lauren Nahas: Jammy-jam-jams is the technical term, I believe.

00:18:53 Paulette Bell: I like the tie, Eric.

00:20:52 Lauralyn Larsen: I would like to speak. Lauralyn

00:21:54 Jennifer Carlin-Goldberg: People are in the zoom meeting in the agenda which is different than this meeting.

00:23:28 John Stover: Jennifer, can you interrupt to let Eric know?

00:23:45 Tristan Frazier: I have the agenda up...it's the same meeting number

00:23:45 Alexa Forrester: I got into this meeting via the agenda

00:24:33 John Stover: can someone go into the other room and bring them over?

00:24:34 Jennifer Carlin-Goldberg: I clicked on the meeting link in the agenda and it send me to a different meeting

00:24:48 Alexa Forrester: <https://cccconfer.zoom.us/j/563073>
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00:57:29 April Oliver: No questions- but this is so great to make the website to navigate for students. Thank you!

00:57:41 April Oliver: *easier

00:58:21 Therese Ehret: I have a comment on website for returning students.

01:01:15 Tara Johnson, DRD/APE: Perhaps disciplines could be cross-listed in multiple areas as needed.

01:02:05 Monica Ohkubo: Tara maybe that helps address that concern of "boxing" in disciplines and would allow us to have our own twist on grouping classes while at the same time adding some much needed clarity for students

01:03:44 Tara Johnson, DRD/APE: Yes, I like that Monica

01:04:03 Roam Romagnoli: I have much faith that we can create a dynamic web interface that does not mislead students, but that guides students toward intentional, thematically organized pathways.

01:04:06 Lauren Nahas: Maybe we could offer a “Departments by Name” option, which gave them in alphabetical order, as an option that can be selected from page that takes a more visual approach, or grouped approach.

01:14:15 tarajacobson: Love the idea of the faculty mentors in tutorial!

01:17:50 mbojanowski: I have comments and questions.

01:19:09 Roam Romagnoli: Faculty mentors could guide students and speak to the complexity of our disciplines, which would address some of Sean’s fears about misleading students. Faculty mentors, with the release time to support their work, is a fabulous idea.

01:23:46 Sean Martin: Do we want students giving economic and mental health advice?

01:24:31 Michelle Vidaurri: Sean- the Student Success Teams make referrals only. And offer advice on other things from a peer perspective.

01:24:46 Michelle Vidaurri: They connect students to resources, financial and academic. Thanks for asking

01:25:16 Roberto Alvarado: No they provide info on the resources or service that are available in regard to mental health and fin aid

01:25:24 Therese Ehret: A cute dog always upstages the speaker.

01:25:49 Anne Donegan: I do agree with Sean here....this really needs to be discussed. One of the coaches also said, “Come see us and we’ll tell you who the good teachers are.”

01:29:59 Monica Ohkubo: In terms of mental health referrals, we actually have capitalized on the idea of peer support and referral to SPS considering the cultural stigma surrounding mental health. When a faculty member tells them about SPS, it's just not the same as a peer student referring them to this resource, which takes some of the stigma away. If done as referral only, peer referral can be very powerful.

01:30:21 Elizabeth Dale: I agree Anne. It is imperative that in the training that these students receive, they learn basic academic counseling. Telling other students “who the good teachers are” is breaking rule number 1 in

01:30:42 Tara Johnson, DRD/APE: Well said, Ohkubo

01:31:19 Elizabeth Dale: student coaching.

01:32:35 Anne Donegan: I agree Elizabeth.

01:37:43 B R: Peer success Coaches are trained as peer support and referral based. The training is intense, on-going (every Friday) and constant. They don't counsel at all, they are not counselors, or advisors, or are trained that way. They work and are trained by students services departments. Peer coaches are humans, they make mistakes, maybe even misspeak, but in general it is award winning support program with a high persistence rate.

01:38:09 April Oliver: I love the idea of real-time status of how close students are to reaching their goals. One of the difficulties that I've seen in the ESL department is that students don't know when they are eligible to apply for certificates. I would love to see an alert telling students they are now qualified to apply for a certain certificate.

01:38:35 tarajacobson: Yes, April we have talked about that exact alert a lot! I agree

01:39:16 Monica Ohkubo: Yes April! Auto award would really increase our completion rates in the time of the new funding formula.

01:39:29 brendaflyswithhawks: Yes, I want to add my appreciation to all the presenters, questions, and comments. Thank you Senators!

01:39:35 tarajacobson: I have a comment

01:40:40 brendaflyswithhawks: Appreciation was Brenda Flyswithhawks...thanks.

01:41:49 Therese Ehret: I was glad to see the recommendation to restore a common college hour. Perhaps this could be enhanced by having a virtual college hour using Zoom or another streaming service.

01:42:45 Kat Valenzuela: Agreed, Sean!

01:43:08 Sean Martin: That is an ad hominem, not an argument

01:43:41 Tara Johnson, DRD/APE: Pathways are designed to help the student that wants to understand what they should do. Other students will always have the opportunity to explore. Yes, thank you, Roberto!

01:44:07 Roam Romagnoli: You are presenting a false dilemma if you say we cannot change and grow as an institution without "selling out" our souls.

01:44:16 Laura Aspinall: Thank you Roberto, I share your experience in DSPS. Whatever we call it, let us not delude ourselves that what we are doing now is best serving students.

01:44:22 Sean Martin: That is a straw man, not an argument

01:44:27 Roam Romagnoli: My bad

01:44:29 tarajacobson: Roberto, yes! I agree TJ too.

01:44:59 Andrea Thomas: Bravo, Roberto! Yes education should be an endeavor without end, but it's also positive to have support and guidance to complete a specific segment of education along the way!

01:46:06 Elizabeth Dale: The Peer Success Coaches on the campus are without a doubt highly successful and as was mentioned have a high persistence rate. The comment was just directed at a student who would say something like that.

01:46:27 Karen Stanley: Bravo, Sarah! Agreed! I had the same personal experience!

01:47:51 Tara Johnson, DRD/APE: General Education "requirements' that we've had for YEARS helps students explore areas that they would possibly not have thought of considering.

01:48:26 tarajacobson: Go KAD! Treadmill zoom

01:48:48 Nancy's iPad: yes, Tara

01:49:23 Lauren Nahas: Yes, the two are not mutually exclusive.

01:49:34 tarajacobson: I was just thinking that. We already have the required Gen Ed for that.

01:55:18 April Oliver: I feel that the mention of interdisciplinary study in the presentation earlier also speaks to the idea of exploration and curiosity in student learning.

01:56:10 Roam Romagnoli: Thank you work groups for your FABULOUS work!!

01:56:18 Jennifer Carlin-Goldberg: Thank you!

01:56:25 Sarah Lesson: Thank you all for your time and thoughtful consideration.

01:57:29 Therese Ehret: The Zoom format has its disadvantages, but one benefit is the opportunity for more faculty and staff to attend without having to be present on campus.

01:57:30 Ann Foster: Thank you all for the great work you do on Academic Senate.

01:57:37 Terri Frongia: And thank you all, Senators and other colleagues— wonderful conversation and energy. We're all fortunate to be working here, together, at this critical time!

01:57:47 Paulette Bell: Excellent work communicated thoroughly and succinctly. Thank you for all the hard work.

01:57:50 Sarah swhyly@santarosa.edu: Thank you for everyone!

01:57:52 Lauren Nahas: Thanks presenters. Appreciated!

01:57:55 David Lemmer: Great, great work from all of you exploring this issue. Thank you, thank you

01:57:59 Jennifer Carlin-Goldberg: Good bye all!

01:58:15 Elizabeth Dale: Thank you everyone for your appreciation!